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Full Time Jobs

Public Allies at Eagle Rock School & Professional Development Center (Public Allies at Eagle Rock School Teaching Fellowship/Post Bac)

Job Description: We are looking for creative and enthusiastic college graduates or those individual who have life experience that equals a college degree, who can share with us their diverse backgrounds and experiences. Fellows should have interest in and experience working with young people. We are looking for people who bring a passion for learning and a desire to participate as engaged members of the community.

Qualifications: The Public Allies Fellowship is an opportunity being made to individuals who are passionate about education, youth development, and working with 15-21 year old students from diverse backgrounds across America who have not been successful in conventional school settings.

Salary: \$18,000 annual living stipend

Duration: August 28, 2010 to August 13, 2011

Location: Estes Park, CO

CMConnect#: 850524

Internships

Friends' School (Teacher Internship Program)

Job Description: Hands-On Classroom Teaching Experience: Teacher candidates spend four days each week for one school year in either an elementary or early childhood classroom, working alongside a mentor teacher in a co-teaching role. As teacher candidates move through the school year, they gradually assume more teaching responsibility, develop more sophisticated answers to the day-by-day challenges of working with young children, and demonstrate proficiency on state-mandated performance-based assessments.

Qualifications: Applicants must have a BA/BS degree. Some training or experience with children is desirable. Candidates should have completed college coursework in English literature, English compositions, Math (2 courses), Science (2 courses), Social Studies (2 courses), Fine Arts, and P.E. or Health.

Application Deadline: 02/05/10

Salary: \$7,000 Licensure Program Tuition; plus a stipend

Duration: Full-time; 1 year commitment

Location: Boulder, CO

The Gateway/NIC #: 1462

Choate Rosemary Hall (Teaching Intern - Summer 2010)

Job Description: This teaching intern program affords college students the opportunity to gain classroom experience under the supervision of a senior teacher. In an environment that is intellectually stimulating, supportive, and academically engaging, this internship is beneficial for those interested in teaching at a boarding school. Interns will assist two different senior teachers in two courses, live in a dorm and serve as a house adviser.

Qualifications: Applicants must have legal right to work in this job, must have completed their junior year by summer 2010, and have strong interest in exploring teaching as a potential career.

Having education as your major is not a requirement.

Application Deadline: 01/30/10

Salary: \$3,000

Duration: Summer '10; Full-time; 6 to 8 weeks; June – July

Location: Wallingford, CT

CMConnect#: 845599

Phillips Exeter Academy (Teaching Intern Program 2010)

Job Description: Teaching Interns work closely with experienced instructors. In addition to developing close working relationships with faculty mentors, Interns participate in seminars on teaching and residential life. They attend their own class, a seminar on the art of teaching, and gather together for evening programs. The Intern Program is coordinated by a team of faculty members who help Interns explore the complexities of teaching in and beyond the classroom. While experienced instructors teach Summer School courses, Interns have opportunities for co-teaching and, by term's end, for teaching on their own.

Qualifications: Each year the Phillips Exeter Academy Summer School invites a number of outstanding college juniors, seniors and graduate students, who have expressed an interest in teaching as a career, to intern with Summer School faculty and to be immersed in residential school life.

Application Deadline: 02/16/10

Salary: \$3,095 stipend

Duration: Summer '10; Full-time; July 4 to August 7

Location: Exeter, NH

CMConnect#: 850830

Graduate School: Program Information

Lewis & Clark, Graduate School of Education and Counseling

Our programs explore the full range of questions that vex and inspire counselors and educators as they work to enrich and enhance people's lives. We combine academic and field study in dynamic learning environments in three departments: Counseling Psychology, Teacher Education, and Educational Leadership. Our students enter their professions confident and prepared. A unique feature of our professional programs is the Core curriculum requirement for degree-seeking students. With its interdisciplinary design, the Core curriculum provides an intellectual bridge between individual program offerings and an opportunity to explore the Graduate School's "core" values of creativity, compassion, and commitment. For more information visit the website: <http://graduate.lclark.edu>.

Teachers College, Columbia University (Early Childhood Education)

The Department of Curriculum and Teaching, established in 1938, was the first department in the U.S. devoted to the scholarly study of problems of curriculum and teaching across all subjects and all levels of schooling, from early childhood through the education of teachers and supervisors. Broad questions about the nature, purpose, and design of curriculum and about the theory and practice of teaching remain at the core of all department programs. Addressing these questions in contemporary times calls for critical analyses of the ways in which curriculum, teaching, and schooling contribute to social inequalities, and a commitment to educating for social justice. For more information visit the website: <http://www.tc.edu/c&t/>.