Paging Summer

If you make your gift to CMC before June 30, you’ll receive a copy of the second edition of *Myths, Legends, and Tall Tales*, a student-led project compiling unsung and sometimes forgotten anecdotes of campus life, including prank wars with Pomona, quarter time at the ‘Dway, and 700-mile scooter road trips.

To reserve your copy, please make a gift at [www.cmc.edu/giving](http://www.cmc.edu/giving) today!
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From track star to academic star, Russell Page ’13 sets quite a pace, both athletically and academically. The student-athlete, who hopes to one day serve his home state of New Mexico, has been named a 2012 Truman Scholar.

A White Paper from President Pamela B. Gann

When Claremont McKenna College joined 130 Division III schools across the country in the College Sports Project, an innovative initiative of the Andrew W. Mellon Foundation, President Pamela B. Gann took the opportunity to share her thoughts on Defining the Fitness and Athletics Experience of a CMC Education.

Biology Research Continues at the Bernard Field Station

While many college biology departments offer classes in the basic principles of cellular and chemical biology, few are able to pick up in the middle of class and walk across the street to a field research labs. Keck Science takes advantage of its proximity to the Bernard Field Station by engaging in regular trips to study its rare Coastal Sage Scrub ecology.

Alumni Weekend, a Glance Back

This year’s well-attended Alumni Weekend, featuring events ranging from lively socializing at the Alumni Club to engaging and informative sessions with faculty and staff, was an incredible experience for all those who came home to CMC. Rampant reminiscing, touching tributes, and so much more made this a weekend to remember.

Murthy Brings Global Leadership into Perspective

When N. R. Narayana Murthy, Indian industrialist and global software leader, came to campus to deliver the keynote address at CMC’s 65th Annual Commencement, he made time to sit down with Rachit Khaitan ’13 to discuss matters of leadership, values, politics, and more.
Summer in the life of the academy is a time to plan for the opportunities of a new academic year. As we look ahead to 2012-2013, we will witness the culmination of our historic $600 million Campaign for Claremont McKenna, which stands as the most ambitious fundraising effort in the history of national liberal arts colleges. The campaign has touched every aspect of the CMC experience, providing bold new opportunities for students, funding new faculty positions and chairs, and creating exciting academic buildings, most notably the Kravis Center.

During the course of next year, I will work on several campaign priorities, including moving forward key building projects. At the top of the list is the need for a new fitness and athletic center at the College.

Athletics has played an important role at CMC since its inception. The College began competing in the Southern California Intercollegiate Athletic Conference (SCIAC) in 1947-48 when Pomona College and Claremont Men’s College combined to form one athletic team. In 1958-59 Claremont Men’s College combined with Harvey Mudd College and began competition as Claremont-Mudd. The team continued as this entity until the SCIAC began sponsoring women’s sports in 1976-77, at which time it became Claremont-Mudd-Scripps (CMS).

Our successes in the realm of intercollegiate athletics have been clear. Claremont-Mudd-Scripps is the only team in the SCIAC that has won a conference title in each sport. In June, Claremont-Mudd-Scripps finished 14th in the Learfield Sports Director's Cup Division; CMS was the highest finishing team from the SCIAC and also the highest finishing team from the West Coast. The Director’s Cup competition, which honors institutions maintaining a broad-based program, achieving success in many men's and women's sports, is now in its 17th year. CMS has been the top finishing SCIAC school in 15 of those years.

In addition to our focus on quality intercollegiate athletic competition, the College takes a holistic approach to the overall idea of fitness and wellness. We are responding to the needs of the campus population as a whole, including students, faculty, and staff, who are more conscious of wellness and fitness. College campuses (large and small) are developing significant facilities in support of this trend. Peer institutions such as Amherst, Bowdoin and Kenyon have all created or expanded fitness centers to meet campus needs.

One of our remaining campaign goals is to provide the programs and facilities that will meet the comprehensive needs of our community. Our existing outdoor facilities and programs are superb. The new Biszantz Family Tennis Center and associated recreation field are the latest addition to this excellent program. The Tranquada Student Services Center provides a central location to support health and wellness programs across the Consortium.

Our plan calls for a new, comprehensive fitness and athletic center that will replace Ducey Gymnasium. We envision creating a facility with distinctive architecture that will highlight the College’s commitment to fitness and athletics and link “indoor” with the “outdoor” by creating connectivity with the Axlerood Pool and the Zinda Field. We are confident that this new facility will enhance the overall experience for the campus community and will make CMC more competitive in the student recruiting process.

On a closing note: Last year, I began discussions with Harry McMahon ’75 P’08 P’09, chair of the CMC Board of Trustees, about my intention to step down as president on June 30, 2013, upon the completion of the highly successful Campaign for Claremont McKenna. My plan is to return to the classroom, where I began my academic career, and I will continue to teach and research at CMC as a College Professor of Legal Studies.

Please do not consider this magazine column a farewell. We have much work to do in the coming year, and I will continue to reach out to alumni—sometimes asking for advice, sometimes asking for your investment in CMC—as I always have. There will be events on campus marking the beginning of an academic year, the end of the campaign and the commencement of a graduating class, and I invite you to come back to Claremont as often as you can. My future is connected to this place, and I look forward to the chance to teach our superb students, pursue my research interests, and watch CMC realize its potential as one of the country’s great liberal arts colleges.
Committed to CMC’s present: I AM CMC

Even when the CMC years are far behind, a CMCer’s college ties remain. That’s the message of a new development initiative relying on three simple words.

“I am CMC.”

Visit the I AM CMC website (www.iamcmc.com)—or read the mailer sent in March to more than 11,000 members of the CMC community—and you’ll hear the voices of alumni who realize CMC is still a big part of their lives.

“I am a professional fundraiser helping the next generation of students follow their dreams,” declares Tim McPheron ’99 in his post. “I am a father to three beautiful daughters (perhaps future CMC classes of 2027 and 2029). I am a cancer survivor. I am a government major. I am a Stag swimming, water polo, and diving alumnus. I am grateful for the education, experiences, friendships, and memories I had at CMC. I am a proud member of the class of 1999. I am CMC.”

Developed by the students and staff of the Office of Annual Giving, “I AM CMC” aims to complement the existing ways CMCers communicate with each other with a platform that takes better advantage of social media.

“This is meant as a reminder for our supporters,” explains Patrick Roche, associate vice president for development and external relations. “When you think about supporting CMC, we want you to take a step back and think about your experience at the school and tell us about it. After all, this is your College that you’re supporting.”

What did your four years at CMC give you? To share your story, visit www.iamcmc.com, and write your own testimony. The site is secure and spam-free, and posts are checked for authenticity before appearing online.

And—not worry—you don’t have to be a recent grad. Everyone is welcome.

“As a WWII vet, married with a son and in need of an education, CMC was my choice. CMC made a road map for me,” writes Philip W. Marshall Sr. ’50. “CMC took a chance on me. I took a chance on them that paid off vastly for me.”

Tuition revenues alone don’t produce the CMC experience for each student, Roche points out. The College’s endowment continues to provide considerable support for one of the best, most intimate academic experiences in the country. That endowment depends on everyone’s contributions.

“It was an amazing experience for you, and it’s still an amazing experience today,” Roche says. “Look at all the great faculty, parents, and alumni we have now. Shouldn’t everybody want to pay it forward?”

George Justin Meno ’01 thinks so. His recent post, “The Word ‘Legacy,’” explains why an ongoing commitment to CMC has been important to him.

“I view my legacy both as something concrete that I can hand down to those students who follow me, and as something intangible—the sense of myself that outlives me. As a CMC student, I formed meaningful bonds with the community and the school itself—with my professors and my classmates—and in the future I hope to continue to find myself in a position to give back directly to the school and to assist my classmates-turned-colleagues in their careers.”
Honorary Degree Awarded to Abdlatif Al-Hamad ’60 P’89

Abdlatif Al-Hamad ’60 P’89 was presented with an Honorary Degree of Doctor of Laws during a visit to CMC on April 24. Awarded by the CMC Board of Trustees, President Pamela B. Gann, and Vice President and Dean of the Faculty Gregory D. Hess, the honorary degree recognizes Al-Hamad’s dedication to solving the challenging problems of economic and social development; reducing poverty, hunger, and unemployment in the Middle East, Africa, and Asia; building infrastructure; promoting health and safety; and advocating education.

Al-Hamad is the father of Rasha Abdlatif Al-Hamad ’89.

Since 1985, Al-Hamad has been the chairman of the Board of Directors and director general of the Arab Fund for Economic and Social Development. The Arab Fund is an autonomous regional development finance organization that seeks to assist Arab League member countries in eliminating development constraints, increasing absorptive capacity, and achieving higher rates of growth.

From 1981-83, as Kuwait’s minister of finance and planning, Al-Hamad chaired the World Bank and IMF Annual Meetings. From 1972-1981, he was the director general of the Kuwait Fund for Arab Economic Development.

Al-Hamad served on the CMC Board of Trustees from 1980-1987. He also has served on advisory boards of the University of Chicago, Princeton University, the American University of Beirut, and the Thailand Development Research Institute, among others. A member of the Higher Council of Education for the State of Kuwait, he is a trustee and board member of several international development organizations. Al-Hamad was awarded an Honorary Doctorate Degree from the American University of Beirut (AUB) in 2009; he delivered the commencement remarks at AUB in 2002. Since 1995, Al-Hamad has been a trustee of the International Institute for Strategic Studies, an independent think-tank based in the U.K., and the International Crisis Group. He is a member of the International Finance Corporation Advisory Group of the World Bank.

Al-Hamad graduated from CMC in 1960 with a B.A. in international affairs. He studied in the International Affairs Program at Harvard University’s Graduate School of Arts and Sciences from 1960-1962.

Since I AM CMC kicked off this spring, the campaign’s branded t-shirts have become ubiquitous among stylish students on campus.

When Roche thinks of CMC’s alumni base, he finds potential for growth in both activity and energy. “We want more people to think about opportunities for alumni to come back and to give back,” he explains.

Take Socorro Christmas-Reynoso ’06, for example. Her post at I AM CMC emphasizes that her career success today isn’t unrelated to her college years. CMC provided the foundation for her achievements.

“CMC nurtures students in a way unparalleled by any other undergraduate school,” she writes. “I am thankful for CMC. CMC helped make me great.”

Ready to reflect on what CMC means to you? There’s a spot waiting at I AM CMC.

—Nick Owchar ’90
President’s Leaders Forum Hosts Linnea Conrad Roberts

During a luncheon presentation sponsored by the President’s Leaders Forum and the Robert Day School of Economics and Finance Distinguished Speaker Series, Linnea Conrad Roberts, advisory director for Goldman Sachs, addressed a capacity audience at the Marian Miner Cook Athenaeum.

“Always have an opinion,” she advised students and guests. “There’s power in having an intelligent debate.”

Roberts joined Goldman Sachs as a partner in 2004, and served as co-head of technology within the Global Technology, Media and Telecom Group through 2011. Prior to joining the firm, she was co-head of Lehman Brothers’ Global Technology Group, assistant controller of OroAmerica, and a senior auditor for Price Waterhouse.

Roberts serves on the Advisory Council of The University of Chicago Graduate School of Business, the Board of Directors of Valparaiso University, the Board of Trustees of the San Francisco Museum of Modern Art, and the Advisory Board of the New York City Ballet. She earned a B.S. in accounting and computer science from Valparaiso University and an MBA from The University of Chicago.
Nine CMC Students Named Fulbright Scholars

The Fulbright Program was established by Congress in 1946 to increase understanding among nations through educational and cultural exchange. Each year, 900 grants are awarded for projects in over 140 countries worldwide. CMC congratulates its 2012 award-winners:

Roberts Environmental Center student assistant and molecular biology major Karina Gomez ’12 will work with a research group in Quito, Ecuador, to screen for new drugs that inhibit the pathogen of Chagas Disease.

Everett “Alex” Heiney ’12, a government major from Laguna Beach, will teach English in the sovereign state of Georgia.

Cerritos native Susie Lee ’12, an international relations and psychology major, will teach English in the sovereign state of South Korea.

PPE major Emma Grace McConville ’12, of Barcelona, Spain, was awarded the Bi-national Business Grant to Mexico City, Mexico, where she will both work and enroll in graduate classes at Instituto Tecnológico Autónomo de México.

EEP major and Oregonian Mark Munro ’12 will study the relationships among Polish social enterprises, state, and local governments.

Carlos Rivas ’12, a government and Spanish major from Chicago, will teach university-level English in Argentina.

French and government major Heather Siegel ’12, a Seaver Leadership Scholar from Huntington Beach, will teach English at the University of Antwerp.

Julia Starr ’12, an international relations major from Hibbing, Minn., will teach English in Malaysia.

Olivia Uranga ’12, a dual Middle Eastern studies and government major from Temple City, will teach English in the Kingdom of Bahrain.

CMC Among Healthiest Colleges

Sure, college students love their pizza, but don’t assume their meal choices will earn them the Freshman 15. Greatist.com took a look at campuses across the nation and ranked The 25 Healthiest Colleges. The findings show that while students have access to plenty of good food in college, they’re also playing sports and taking advantage of perks that range from mind and body workshops to vegan food options.

Claremont McKenna College ranks 24 on the list, which is topped by UCLA (#1) and Stanford (#2). Neighboring Scripps College placed 23rd.

Greatist says the rankings are based on schools that “create the best environment for leading a fit, healthy, and happy life.” In addition to nominations from their readers, they “scoured the Web for any mention of schools with exceptional food, fitness facilities, health services, health-related programming,” and happy students.

In its summation of CMC, Greatist noted the College’s “A+” food grade from College Prowler. “Since 95 percent of students live on campus and campus residents must have a meal plan, the dining halls’ health efforts have a huge audience,” staff writer Kelly Fitzpatrick noted. “Recreation equipment is available in dorms, while there are also plenty of fun phys-ed options.”

—Alissa Stedman

Howard Hughes Medical Institute Awards $3.6 million to The Claremont Colleges

The Howard Hughes Medical Institute (HHMI) has awarded $3.6 million to The Claremont Colleges to support efforts that prepare undergraduates to become leaders in science research and medicine, instill quantitative and computational approaches in life science courses and increasing the persistence of all students in the sciences.

“Our science departments have a long history of interaction, but this funding allows us to truly integrate our efforts,” said David Hansen, the Weinberg Family Dean of Science and a George R. Roberts Fellow. “I am most excited about new initiatives for the support of students from groups traditionally underrepresented in science.”

The HHMI funding will allow The Claremont Colleges to fulfill a five-point strategy: strengthening summer programs for incoming students; creating an integrated summer undergraduate research program; focusing on students’ social integration and professional development; developing and distributing K-12 teaching resources; and promoting opportunities for undergraduate participation in science outreach programs to support the broader K-12 educational community.

Each initiative will be assessed, in collaboration with outside experts, against the unifying goal of preparing 5C undergraduates to become leaders in science research and medicine.
concrete base: live events. No longer would students have to watch a game alone at 10 p.m. on a Friday, as Barnett says he often did. With the mass expansion came increased strain on the co-presidents’ schedules. Zyskind estimates he slept only three to four hours each night between planning a sports industry fair that was attended by 12 employers, managing the website, accounting, and conferencing with Barnett daily—not to mention his dual government and history major. Barnett was not without sacrifice himself, electing to drop philosophy from his double politics-philosophy major track because of what he estimates at 40-50 hours a week managing the rapidly growing live broadcasting component. Then, during a short ride home from his 16-year-old cousin’s play, Barnett decided to eschew the LSAT and pursue his passion for sports.

He is now the play-by-play voice of the Ontario Reign hockey club of the East Coast Hockey League, and a part-time Claremont-Mudd-Scripps staff member who supports the broadcasting department.

In the final major transition from radio show to the current CSC, Zyskind assumed sole control of the organization in spring 2011. His number-one goal couldn’t have been clearer: delegation. Zyskind, who says he enjoys the organizational side more than being on the radio, created the current structure of eight departments reporting to the president.

The group is now flourishing on a $16,000 budget supported annual fundraising. Parents and alumni have expressed gratitude for being able to watch their children’s and alma maters’ games online, and 5-C undergrads continue to post on the CSC website inquiring about the next watch party.

As for why fate gave the duo two chances at striking up a close relationship and a thriving organization that has satisfied their common goal, that’s a mystery.

“If we hadn’t met, then the club probably wouldn’t have happened,” says Zyskind. “It certainly would not have been nearly as successful as it has been.”

To view a current schedule or an archive of past events, visit http://www.firstteambroadcasting.com/organizations/claremont-mudd-scripps-athletics/.
Chapman University Panthers Admitted to SCIAC

BY NICK OWCHAR ’90

Since the 1985-86 academic year, Claremont-Mudd-Scripps combined men’s and women’s teams have won the Southern California Intercollegiate Athletic Conference (SCIAC) All-Sports Trophy in 22 out of 26 years. It’s an astonishing record. Now that Chapman University is officially entering the conference, will CMS dominance continue?

Director of Athletics Michael Sutton ’76 is optimistic.

“Chapman’s sure to provide us with good competition,” he says. “I don’t doubt that they’ll raise the bar in some areas.”

Chapman’s admission to the SCIAC isn’t new—it happened last year, when the conference’s President’s Council voted unanimously to admit the university, which joins CMS, Caltech, Cal Lutheran, University of La Verne, Occidental, Pomona-Pitzer, University of Redlands and Whittier College.

Located in Orange and having an undergrad enrollment of about 5,300, Chapman is the conference’s ninth member (the last time a school joined SCIAC was in 1991, when Cal Lutheran became its eighth member).

Sports pundits called the decision a further sign of consolidation at the NCAA Division III level. Until now, Sutton says, Chapman has been one of the few independent Division III schools in California. That hasn’t meant that they’re an unknown factor to CMS athletes or to the rest of the SCIAC: Their teams have played SCIAC members for a long time, but the number of games has been fewer because of their unofficial status.

What’s new about the Chapman decision is that the school’s transition period—the 2011-2012 school year, during which Chapman was ineligible to qualify for league championships—is ending. When the 2012 fall semester begins, the Panthers will be fully integrated SCIAC members, and the biggest challenge posed doesn’t necessarily involve raising the bar, explains Sutton. It has to do with scheduling.

“Our scheduling rotation is definitely going to grow much tighter to make room for them,” he says.

More games added to the schedule means a doubling up in some areas (like soccer) and holding games earlier than in previous seasons (you might even see basketball games before final exams, something Sutton says “we’ve never had to do before”). Despite the pressure that this situation places on coaches to devise new game schedules, Sutton says it’s a good move for Chapman’s students.

“There’s been no way for their athletes to have the experience of winning championships that our athletes have enjoyed,” Sutton explains. “This is a fantastic opportunity for them.”

What about CMS?

Chapman brings to the SCIAC a competitive tradition that includes two NCAA championships (softball, baseball) in the past two decades and experience competing in 77 NCAA Division III postseason championships.

Sutton assures that the Stags and Athenas are ready for them.

“Let’s go, bring it on,” he says with a chuckle. “We’ve had fantastic success, and this just means we have to be even better.”
Jodie Burton is one winner who doesn’t like the spotlight. Her focus as a coach has always been on her teams, not on herself—so much so that she was a bit surprised this year to learn that she had coached 500 winning Claremont-Mudd-Scripps women’s basketball games: “I didn’t think it was a big deal until my son told me it was.” It turns out she has coached more winning games than any other coach of women’s or men’s basketball in Southern California Intercollegiate Athletic Conference history.

After 32 years of leading CMS women’s hoops’ teams, Burton is stepping off the court and onto the manicured grass, focusing her energy now on the women’s golf team and her ongoing responsibilities as senior woman administrator and associate athletic director.

“I thought women’s basketball needed a new voice—freshness, new ideas,” she says, quickly adding, “I loved coaching basketball.”

According to Dianna Graves, Claremont McKenna College’s director of academic planning, who played CMS basketball for Burton from 1995-1998 and then served as her assistant coach from 1998-2006, Burton’s love of coaching always brought out the best in her players.

“Her competitive drive rivals that of any coach in the game,” says Graves, “but unlike many coaches, Jodie has always found a way to demand the most of her athletes while still allowing them into her heart, her mind, and even her family. Perhaps most importantly,” she adds, “she never let us take for granted the opportunity to play.”

That’s because Burton remembers what it was like when women didn’t have the opportunity to play high-level intercollegiate sports. When she arrived in Claremont in 1979, the women’s basketball program was only three years old. Over the past three decades she helped grow the overall women’s sports program from five to eleven teams. Mike Sutton, director of athletics, calls Burton “the voice for women’s athletics in our department,” and she takes particular pride in being an advocate.

As a sports-loving girl who kept up with all the athletic boys on the block, she had wanted to play Pop Warner football. “When they wouldn’t let me play,” she says, “that was a turning point in my life. I never wanted other girls to experience that disappointment.”

Burton met her husband-to-be, David Wells, at CMC—he coached the men’s basketball team...
for 25 years until his death from cancer in 2001. He taught her to recruit; she taught him how to better listen to players. Their three sons—John, Todd, and Michael—are, not surprisingly, all terrific athletes. It’s also not surprising that Coach Burton ran her team’s basketball practice until her labor contractions before her first birth were just five minutes apart.

CMC Magazine spoke with Burton about her illustrious career and her future plans.

How did you end up as the basketball coach for CMS?
I first taught at a private school in Pasadena for three years. Then my field hockey coach from Cal Poly Pomona told me there was an opening for a basketball coach in a new program at Claremont McKenna-Harvey Mudd-Scripps. I applied and got it. I also ended up coaching volleyball for a couple of years and stepped in and coached tennis. My generation was brought up to coach anything.

You have to recruit for three schools instead of one—is that hard?
I just have to represent all three colleges and let women know about the different emphasis at each. Since students can take classes at all five of The Claremont Colleges, that’s an advantage in recruiting.

When you first arrived on campus, you met the man who you would marry.
Yes, David showed me around the campus while I was interviewing. I spent the first three months trying not to go out with him—I didn’t want to be involved with someone who I worked with. But he’d get up very early every morning and be my rabbit [running fast in front of her] while I ran the track—I was training to play on the national field hockey team. When I felt like he was starting to get a little serious, I looked at him and said, “I don’t cook, I don’t want children, and I don’t believe in marriage.” And he said, “No.” The only thing I stuck by is that I still don’t cook very well.

You started coaching basketball not long after Title IX went into effect. What were women’s sports like in those days, and how have things changed?
The athletic director, Bill Arce, was progressive in his thinking. Women’s sports were just beginning, and I could see he would move them along to be a lot more gender equitable. Everyone else I knew was fighting for gym time—the men’s junior varsity teams would get time over the women’s teams. I asked for and received a better budget, equal pay, meals, uniforms, practice gear, travel expenses—everything associated with an athletic program. And I got equal time to use the facilities.

You hit a huge milestone this last season: 500 wins.
I coached basketball for 32 years here, and when you have talented players you win. Far more important than the wins is the experience—the process you go through to try to be the best you can in every competition.

In the 500th game, my team missed 22 shots in a row. They were nervous, and we had two injured players. But we ended up winning. Now that I look back on it, hitting 500 wins made it easier to give up basketball now.

It must be so much different to be coaching golf now instead of basketball—there’s so much going on during a basketball game, and golf is slower and more individualistic.
All the players on our current golf team can play the course themselves—they’re that good. You’re just there to hand them water and say, “Nice shot.” But you also need to organize practices, set up drills, and plan the schedule. You need to understand course management. It’s a lot of hours—a lot more than basketball in terms of actual practice time.

There’s no coach or official you can blame in golf—it’s all on you, the athlete. It’s so parallel to life: If you hit a bad shot and things aren’t going well, the coach can’t yank you out of the game. You have to calm yourself; you’re on your own out there. Things go wrong in life and your challenges teach you the most. That’s what I’ve always preached. If everything’s hunky dory, what do you learn?

What else do you think your players learn from sports?
Athletics teaches you to acknowledge and embrace fear. Then you have to choose how you’re going to live that day. My mom taught me that early on. She said, “You have a choice, Jodie, about how you’re going to live your life.”

So 32 years later, after more than 500 wins, do you have any favorite memories of your basketball teams?
When I first came here, we were being beaten by 50, 60 points a game. I always appreciate those players from the five years or so when we weren’t very good and it was hard to get wins. I so appreciate them sticking with their teammates and sticking with me.

Michele Kort is senior editor of Ms. magazine and the author of four books, including Here Come the Brides! Reflections on Lesbian Love and Marriage, a new anthology coedited by Audrey Bilger, professor of literature and faculty director of the Center for Writing & Public Discourse. She has written frequently about women’s sports over her years as a freelance journalist, and played on UCLA’s ‘women’s basketball team in the prehistoric (before Title IX) era.
NOT LONG AGO CMS SOFTBALL PLAYER Harmony Palmer ‘13, the Athenas’ inaugural First Team All American honoree and a National Fastpitch Coaches Association Scholar-Athlete, was asked a difficult question: “Will you play left field for us?”

She stepped up and filled the spot, for the good of the team. Why was that so difficult? “First base is where I want to be,” laughs Palmer. “I love the intensity of first base. Ninety percent of the plays are made there.”

That love of pressure applies not only to first base (which, by the way, Palmer now happily covers), but also to her entire CMC experience. The moxie she displays in juggling a busy schedule of studies and sports is typical of many student-athletes at CMC, all of whom say playing sports has made their college experience better.

“I’ve never felt like I was sacrificing my education to play sports at CMC,” explains Jeff Macdonald ‘13, a member of the CMS cross country and track and field teams. “What I like about CMC is that the approach is holistic; athletics fits really well into the total package.”

Such balance is hardly accidental. The College has long nurtured a supportive network for students engaged in the 21 Division III sports programs in which CMC participates as part of the Claremont-Mudd-Scripps department of athletics and the Southern California Intercollegiate Athletic Conference.

“We are very intentional in the way we develop our programs,” President Pamela Gann notes in her 2008 white paper, Defining the Fitness and Athletics Experience of a CMC Education. “Athletics is much more integrated into the lives of our students than is often the case at larger Division I schools.”

That reference to experiences at the Division I level isn’t based merely upon anecdotes. A 2005 study of athletes at a private university showed that the sporting culture produced much more than championships, reports Athletic Insight: The Online Journal of Sport Psychology (http://www.athleticinsight.com/Vol7Iss1/StressPDF.pdf). The study found that many student-athletes suffer from burnout, relationship conflicts, social isolation, lack of sleep, anxiety, and dissatisfaction with their physical appearance.

That’s a far cry from the CMS experience which, according to Gann, represents proper balance between athletics and the College’s educational mission. “Preliminary data from CSP [the College Sports Project, an initiative of The Andrew W. Mellon Foundation to strengthen the bonds between intercollegiate athletics and educational values] research indicates that, on the whole, CMC has developed a model college athletics program,” she writes. “We are recruiting student-athletes who are qualified to succeed and excel at CMC. In general, the academic outcomes are strong for these athletes, and there is no major grade point average disparity between athletes and nonathletes. Our athletes are an important part of the residential and social life of campus.”

The best scorecard, however, for rating the sporting ideal at CMC today isn’t found in any study. It comes from the students themselves.

What follows are portraits of nine students who have struck the right balance between sports and studies in their undergraduate careers. As unique as each student’s way of life is, a common theme winds throughout: Get the most out of your college experience.

“I haven’t wanted my college years to be invested in just one thing. That’s why I’ve kept going with softball and so many other things,” says Palmer, to whom this ambitious approach is especially relevant. “Our time here isn’t very long, and I didn’t want to waste any of it.”
Sprinting in and out of the pool

In the blue waters of Axelrood Pool, Helen Liu ’14 slices down the lane. A sprinter, she prefers the 50 freestyle and the 100 backstroke, butterfly, and freestyle. While other Athenas focus on endurance, her pool-work is all about attacking the lane with bursts of speed.

“It’s definitely defined me,” says Liu, a year-round swimmer since the age of 9, thinking back to her days as a club team member in her hometown of Seattle. “It’s a lifestyle, I think, more than many sports. A swimmer is who you are.”

An economics major with a computer science sequence, Liu has discovered that, despite 20-plus hours of weekly practice, there are extra pockets of time for study during the day. You just have to dive in—much like she does in the pool.

“I was talking to friends about this, and we actually think we’re more productive during the swim season,” she says. “We have to get more done in smaller amounts of time. We can’t waste time. There isn’t any time to waste.”

Many athletes agree that involvement in sports has taught them a great deal about time management—or helped them improve the skills they already have.

But making everything work doesn’t fall solely on the student-athletes’ shoulders. In Liu’s case, there’s the support of Coach Charlie Griffiths, who has helped Liu and her teammates handle those inevitable collisions between practice and, say, an afternoon lab or exam preparation. Such collisions are quite common, he says, because CMC attracts the kind of student who wants to be involved in a wide variety of activities and commitments.

“CMC students don’t dabble; they go all in on everything,” explains Griffiths, a recipient of the College’s Glen R. Huntoon Award for Superior Teaching. “That said, it can be challenging for students to balance all of the things they want to do successfully. That’s why we have to work together to make it happen. There are going to be times when their academic load is really heavy, and we have to make adjustments.”

For Liu, such flexibility is invaluable.

“You can’t abuse it, of course,” she says, “but it’s a relief knowing you have that option.”
Harmony Palmer’s attitude to college could easily be one of those wise, little sayings that you find inside a fortune cookie: Will your college years be like left field or first base? The choice is yours.

Her preference, as mentioned earlier, is the intensity and excitement of first base. But her CMC experience doesn’t end there. An economics-accounting major with a leadership sequence, Palmer is president of the Claremont Accounting Association and an accounting tutor. And, as if that weren’t enough, she also carries the heavy responsibilities of a resident assistant for Benson Hall.

“Okay, so I’m crazy! That’s what my friends say,” she laughs. “I just like to be busy all the time!”

As is true of other student-athletes interviewed for this article, Palmer says sports involvement has had a noticeably positive impact on her time management. It’s also had an unusual—in the best sense—influence on her grades, according to Coach Betsy Hipple, who observes the team’s overall grade point average is stronger in the spring, during the season, than it is in the fall.

“At first I wondered how that was possible,” Palmer says. “But it makes sense. You have to manage everything carefully when you’re playing.”

Associate Professor of Accounting Matthew Magilke, who teaches financial accounting to undergraduates—including Palmer—within the Robert Day School of Economics and Finance, agrees.

“There will always be time pressures,” he says. “If our students can better learn to manage their time during their academic careers, then that will be one less thing they need to worry about during their professional careers.”

For those occasions when even time management skills can’t solve a scheduling conflict, Magilke is willing to do his part.

“I have provided flexibility for school-sponsored events,” he says. “I don’t want to put a student in a position that lets their team down.”
DI vs DIII?

Is striking a balance easier for Division III athletes because less is expected of them?

“Not at all,” says philosophy, politics and economics/Spanish major Jeff Macdonald. “The coaches work us just as hard.”

Every day, three hours of practice go into keeping Macdonald ready to run the 200, 400, 4 x 100 and 4 x 400 meter races. This April, the Stags clinched a strong second-place finish at the SCIAC Track and Field Championships in Redlands while the Athenas triumphed with a first-place win for the second consecutive season.

“I don’t think our intent on the field is any less than anywhere else,” Macdonald explains. “It’s just that everyone here understands you can do well in both worlds. It doesn’t have to be a tradeoff. Our coaches show us how to make that balance a reality.”

When Macdonald recalls his first year participating in CMS athletics, he says he experienced culture shock. High school competition paled beside college competition and coaches’ expectations. But he also discovered that more veteran teammates reached out to new members like him and helped them navigate the new world of college sports and academics, resulting in All-Academic honors for the team and a cumulative GPA of 3.321 for their 53 student-athletes during the 2010-11 season.

Today he’s paying it forward.

“I try to show my younger teammates how to make the transition. It’s totally doable,” explains Macdonald, who recently returned from study in Spain and Peru. “Sports, in some ways, teaches you how to approach academics. You sprint when you have to, then you rest. You focus on an assignment and hit your deadline, and you feel good. They’re really not so different.”

Exceeding expectations

At the start of his freshman year, Vincent Schiavoni ’12 listened to an unusual team pep talk given by head water polo coach Greg Lonzo, who asked a simple question: Why are you attending CMC?

“It was pretty amazing,” recalls Schiavoni, a Robert Day Scholar. “Competition’s important, of course, but he told us our primary goal was an academic one.”

Lonzo continued to reinforce that ethic, letting Schiavoni miss an early morning practice because he was up studying late for an econometrics exam and encouraging upperclassmen to assist and even tutor him when he needed extra help.

But that commitment to academics hasn’t diminished the team’s athletic performance, says Schiavoni, one of seven Stags named to the Association of Collegiate Water Polo Coaches All-Academic Team. Placing at the top of SCIAC pack for two consecutive years, they finished this past season ranked first in their division.

Schiavoni is also grateful to Lonzo for welcoming him on the team. In a sport dominated by big players—many over six feet tall, weighing in at more than 200 pounds—Schiavoni found an ideal use for his slightly smaller size in the position of driver. He soon developed into a top scorer, receiving All-SCIAC honors his freshman and senior years.

“I’m pretty fast, and I’ve figured out how to get clear of defenders to get a clear shot at the cage,” he says. “I worked hard and I exceeded expectations. Not just Coach Lonzo’s. Mine, too.”
How does Allie Ruark ‘15 battle stress? Her weapon of choice is the lacrosse stick.

“For two hours I don’t have to think about anything except ‘get the ball, get the ball!’” she says. “No drama. Nothing. It’s such a great outlet. I can’t imagine my life here without it.”

And yet, there were no guarantees that Ruark would play lacrosse (or any other sport, for that matter) at CMC. She wasn’t a hand-picked recruit when she arrived on campus last fall from Charlotte, N.C.

“I was a walk-on,” says Ruark, a dual major in psychology and legal studies with a leadership sequence. “I had no idea if I’d even make it.”

In Ruark, however, Coach Heather Semelmacher found an aggressive player who enjoys the sheer physicality of playing defense and offense—including the bumps and abrasions that come from battling for the ball.

“I scrape my knees all the time, and you should see my arms: they’re covered with bruises,” she says with a proud chuckle.

Sports at CMC—and elsewhere—have given Ruark something more than the thrill of competition: a supportive, close-knit network of friends and supporters.

“I’ve been playing sports since I was 7, and I think part of the reason I’ve enjoyed it so much is because there’s a family aspect to it,” she says. “My best friends have always come out of sports, and I love hanging out with them. It’s the same feeling now.”

Belonging to the lacrosse family might make for long days—afternoon practices and weightlifting sessions followed by team dinners—but Ruark says there’s still plenty of room for her studies. And when there isn’t? Her coaches are there.

“If I need to meet for office hours for an exam, I can leave early or come late for practice. There’s a real understanding of what’s at stake for us,” she says.

What’s at stake, however, may be something much more important than grades.

“Sports involvement can influence a person’s entire character,” explains Ronald Riggio, the Henry R. Kravis Professor of Leadership and Organizational Psychology. “What we’re finding now is that young people who participate in organized sports are more likely to become better leaders later.”

Riggio and student researchers from the Kravis Leadership Institute are trying to uncover the secrets of how people become good leaders, analyzing data generated by the groundbreaking Fullerton Longitudinal Study, which examines the essence of leadership by studying the development of children from 1 to 29. The project has followed the lives of more than 100 participants from their infancy, and sports involvement is one of a multitude of factors covered by the results.

“We’re still in the early analysis stage, but it’s been very persuasive,” Riggio explains. “There’s carry-over from the sports field to one’s professional life. All of that exposure to teambuilding and competition presumably contributes to those skills, which every leader needs.”
Communication is key

Two years ago, when tennis player Andrew Duckworth ’13 transferred from Vanderbilt University to CMC, he found more than just nice weather in Southern California. He also found a nationally renowned, championship men’s tennis team with a state-of-the-art facility.

“That was definitely a big factor when I decided to transfer,” says Duckworth, who’s been playing competitive tennis since he was 7.

Duckworth says he enjoys playing in the center of the Biszantz Family Tennis Center, which features training areas and 12 competition courts and has been honored with several awards (including one from the United States Tennis Association). There’s a definite psychological boost that comes from playing in such an exceptional venue.

“It definitely makes you think about the players who came before you and their contributions,” he says. “You feel an extra sense of motivation to keep that level up.”

To keep that momentum going, the team follows a strict six-day practice regimen. Even though this would seem to tip the golden balance in favor of sports over academics, Duckworth says it hasn’t. For him, the key to maintaining the balance boils down to a single word: communication.

“You just have to communicate with your coaches and professors and make sure they understand what you’re going through,” says Duckworth, a Robert Day Scholar who’s headed to New York City after graduation to work as an analyst for Goldman Sachs. “More often than not I’ve found they’ll be willing to work with you.”

Riggio says that such a lesson in communication transcends sports to include other aspects of leadership as well.

“Athletics is the ideal place to see leadership principles at work that we’ve been discussing in the classroom,” he explains. “For many students, I think being involved in a sport gives them their first opportunity to try out these concepts in a practical setting.”
Allison Barnwell ’14’s hometown of Seward, Alaska, is a trail mecca. Hikes, mountain-climbing, and summer races in the range of mountains south of Anchorage have instilled in her a love of the great outdoors that she pursues today as part of the CMS track and cross country teams.

It's a heavy fall-spring commitment to two sports that means Barnwell is always, well, on the run—and that suits her just fine.

“When I first came to CMC, I expected to be running,” she says. “Exercising, especially with my teams, and getting my body loose have always helped me focus on school.”

When she isn’t on the go, Barnwell’s nose is in the books. She’s a history major currently delving into the intriguing area of food politics, plus the related fields of feminism, worker’s rights, economic issues, and far more.

“Food is so essential to us, and there are so many aspects to its role in society,” explains Barnwell, a vegetarian since high school. “I was really surprised by what I learned.”

Cross country offers Barnwell one kind of challenge, and track another, especially in the 3k steeplechase, which, with five solid barriers and water jumps, seems more like an obstacle course than a footrace.

Still, all those obstacles remind her in some ways of the terrain back home in her tiny town (population: about 5,000) and all those trails taking runners up into the Kenai Mountains.

“It’s such a great, beautiful place to live. It makes you want to be active, and that’s something I’ve found at CMC,” she says. “We love to be active here, too.”
A matter of good form

What’s one of the more intimidating pieces of equipment in track and field?

The answer is easy for Nicholas Hobbs ’14. It’s the hammer. In fact, he used to hate the hammer throw event—now it’s the one he loves the most.

“I see freshmen getting frustrated as they try to learn it, and I know how they feel. That’s how I felt last year,” he says. “It’s the worst event when you don’t know what you’re doing.”

Though he joined the track team to be a runner, Coach Kendra Reimer asked the 6-foot, 220-pound native of Cleveland, Ohio, to try power throwing events. Hobbs has flourished with the support of Reimer and Throws Coach John Goldhammer, who holds American records in the 25-pound weight throw and the weight pentathlon and first place finishes in the weight throw, the hammer throw, the shot put, and the weight pentathlon at last year’s World Masters Athletics Championships.

The secret to throwing the hammer (a 16-pound weight at the end of three feet of wire with a handle) is that it takes more than strength—more than even what Hobbs’ broad shoulders can deliver. He says it requires technique. And heart.

“I can’t even really describe what happened when I finally made a good throw,” explains the 19-year-old major in international relations. “I just realized it was about good form. That’s what gets you from throwing 100 feet to 180 or 200 feet.”

Good form, in fact, is just as true to his approach to academics as it is to the three events he handles for the CMS track and field team (along with the hammer throw, Hobbs’ other two events are the shot put and discus).

“You learn to look ahead, to plan more,” he says, “especially when you lose an entire Saturday for a track meet.

“I play for CMS because I love track and I love my team,” he continues. “Athletics is important to me, but I think my family wouldn’t be too happy if academics didn’t come first. My degree’s not just for me—it’s for them, too.”
In “student-athlete,” “student” comes first

When it comes to competitive swimming at the club level, Jordan Lieberman ’13 is a longtime veteran. It’s been such a defining, constant part of his life since the age of 6 that he’d feel like a proverbial fish out of water without it.

“I could never imagine college in any other way. Swimming’s been the norm for me,” says Lieberman, a neuroscience major from Princeton, N.J.

Swimming might be a constant in his life, but there are dramatic differences between competition at the high school level and as part of the CMS men’s team. Much of it, Lieberman suggests, has to do with the relationships between coaches and the places where they coach.

In his experience, for instance, club coaches have a single focus: Swim, swim, swim.

“They just assume everything must be going fine for you in your studies if you’re not complaining about it,” he says.

At CMC—with CMS Coach Charlie Griffiths—Lieberman found a very different dynamic existing between athletics and academics.

“To come here and find it all is so integrated makes it so easy,” says Lieberman, a member of the College Swim Coaches Association of America’s Scholar All-American team. “My coach knows my professors, and everything intertwines very well. I know I have good support if things get overwhelming and I need to focus on my studies.”

And what about the athletic experience of Division I versus Division III? Lieberman believes the potential for achievement is the same. Consider just one example: Lieberman arrived at CMC as a freshman with a time of 1:57 in the 200 butterfly—a decent, mid-level conference time, he says. In the past season, he cut that time to 1:50—which places him at a national-level time.

“To make that kind of improvement means you can still be a very successful athlete here while being a serious student,” he says. Griffiths agrees.

“When we’re in our season, we train as effectively and have as challenging a program as you find anywhere,” he says. “The level of intensity is pretty high.”

The greater difference between Division I and Division III sports has to do with the off-season.

“DI athletes don’t get a break, but ours have a choice how to spend their time,” he says. “We encourage them to stay in shape, but they also have time to travel abroad or get those quality internships that CMC touts.”
Rethinking Reunion

Buoyed by beautifully cooperative weather, Alumni Weekend found Flamson Plaza aglow and abuzz with the intermingled excitement of current students relieving their pre-finals stress and alumni reliving their salad days.
CMCAA PRESIDENT’S MESSAGE

We had a busy spring!

Alumni Weekend was fantastic with all five undergraduate colleges uniting at the same time for the first time ever. At CMC more than 700 people visited and renewed their connection to the College. Based on hearing howls of laughter, witnessing giant hugs, and overhearing vicious teasing (mostly about getting older), it seemed to me that everyone had a fantastic time. While there were many intellectually stimulating activities available, the open bar at the reception tent, class dinners, Monte Carlo night, food truck lunch, and infamous Pirate Party seemed to be all many could talk about.

For those who brought children, the kids now think that their parents are “cool” and aspire to come to CMC. Those that didn't bring kids marveled at the Pirate Party activities—a member of the Class of ’77 gasped, “This is like an MTV video; I didn't think this happened in real life.” Success!

Two weeks later, I again returned to campus and had the honor of speaking to the graduating class at the College's 65th annual Commencement ceremonies on May 12. That was one of the best experiences of my tenure as your alumni president. There is still a Latin address, and I must say that was a tough act to follow—it is still as fun and dramatic as ever, but no more secrets because the translation is in the program (it wasn't always, so we could include notorious facts). Highlights from the day are here: http://vimeo.com/42359849.

The Class of 2012 is a tremendously talented and successful group. Most importantly they truly adore and respect each other. Their spirit and creativity is evidence of that and it constantly amazed me. I have been astounded by their accomplishments, with nine Fulbright scholars in their ranks; and by their empathy and hopes to change the world, evidenced by the work that Zach Ingrasci and Chris Temple have shown in microfinance, which you must check out at http://vimeo.com/40123400.

I also am astounded by their ingenuity—particularly their party themes, which set a standard that didn’t exist when I was a student. In the spirit of the Pirate Party, I thought you might appreciate some of these—perhaps there could be some chapter events modeled on some of my favorites?

- Save the Ales: Bringing attention to the role of climate change on wheat production in the U.S., which will limit American beer production, this function features lots of nice local beer, and lots of agreement that wheat and beer need to be saved.
- Mr. Stag is an annual male beauty pageant, both strange and inappropriate.
- Robes & Strobes: Bathrobes and strobe lights are a natural combo.
- Rubik's Cube: Guests arrive wearing three solid colors that are represented on a Rubik’s Cube, then trade clothing resulting in monochromatic attire.
- Hunted vs. Hunters: Come dressed as either a wild animal or in hunting gear.

What’s next? Summer Athenaeum. Feed your CMC soul and join us for this great retreat in Sonoma, July 26-29. This is a spectacular gathering featuring our own experts and leaders as speakers. Kids get to participate in the Kravis Institute's youth leadership program. If you have a high school student, pay attention! Assistant Dean of Admission Evan Rutter ’06 will conduct a College Application Boot Camp. He is providing information, strategies, and advice on how to get into the right college for your student.

Best Regards,

Carol (Oliver) Hartman ’86
http://www.linkedin.com/profile/view?id=3056137&trk=tab_pro
Aspinall Inducted as Honorary Member of CMCAA

Robin Aspinall, Claremont McKenna College’s vice president for business and administration and treasurer, was inducted as an honorary member of the Claremont McKenna College Alumni Association during the March Board of Trustees Retreat in Ojai. The ceremony coincided with Aspinall’s 10th anniversary at the College. CMCAA President Carol (Oliver) Hartman ’86 presented Aspinall with a plaque to note her new status.

Aspinall, a certified public accountant, joined CMC in 2002 following a 17-year career at Pomona College, where she was controller and associate treasurer. She also worked in public accounting for Coopers & Lybrand directly after graduation from college. Aspinall is responsible for development of the operating and capital budgets, human resources, facilities and campus services, construction management, the dining operations, and The Children’s School. An officer of the College and a member of the senior staff of the College, she staffs three committees of the Board of Trustees—Finance, Audit, and Buildings and Grounds—and co-staffs the Compensation and Personnel Subcommittee of the Executive Committee.

Aspinall is a cum laude graduate in business administration and accounting of California State Polytechnic University, Pomona, and received a master’s degree and certificate in executive management from Claremont Graduate University and the Peter F. Drucker Management Center.
PETER J. EICHLER ’50, of Los Angeles, died March 16. Eichler transferred to CMC from Amherst College. He served in the U.S. Army during the Korean War, and was honorably discharged in 1953 as a First Lieutenant. He then joined Bateman Eichler, a securities firm co-founded by his father, Rudolph, and led many of the firm’s private banking efforts, including major equity offerings for Packard-Bell and Max Factor. An early proponent and founding board member of NASDAQ, Eichler guided Bateman Eichler from a position as the largest securities and investment-banking firm west of the Mississippi to its purchase by the Kemper Insurance Company in 1982. His executive duties behind him, he spent the last 16 years of his life as an investment advisor in the Westwood offices of CIBC Oppenheimer Securities, Inc. Eichler was invested into the Knights of Malta in 2003, and served on the board of the organization’s L.A.-based healthcare clinic. He is survived by his wife, Joan; one daughter; five sons; and 16 grandchildren.

LAWRENCE J. “JACK” GODDARD ’50, of San Diego, died April 26. Goddard was Claremont McKenna College’s oldest living alumnus and a recipient of the Eugene L. Wolver Jr. ’51 Lifetime Service Award and the Jack Stark ’57 Distinguished Service Award.

As a U.S. Navy ensign, Goddard was on board the battleship USS Maryland, parked off Ford Island, during the Dec. 7, 1941, Japanese attack on Pearl Harbor. Bossing an anti-aircraft battery of four 1.1-inch guns five decks above the main deck, Goddard was joined by two cooks, a postal clerk, and a laundryman whom he trained to operate the weapons while his own gun crewmen secured ammunition from a locked armory below deck.

Goddard then commanded a convoy of 11 ships from Pearl Harbor to Majuro, in the Marshall Islands. He captained his own vessel in the Pacific, the USS LST (Landing Ship Tank) 225, the flagship of Group 38, during the invasions of Saipan and Tinian. The ship delivered 300 marines and 18 tanks to island beachheads during the Battle of Saipan, and continued to maneuver and receive wounded for five consecutive days and nights while under fire. As executive officer of the USS Mercury, a cargo ship commissioned by the Navy for service delivering goods and equipment to ships and stations in the war zone, Goddard was responsible for the successful organization and administration of the first transferring of complete supplies to Task Force 58, the main striking force in the Pacific theatre.

At the conclusion of the war, Goddard enrolled at CMC on the GI Bill, entering with the first four-year class of undergraduates. He chaired the College’s first carnival, and was vice president and social chairman of the student body. When the Korean War broke out just days after graduation, he again served his country in uniform.

Goddard’s professional career included positions with the Connecticut General Life Insurance Company and the Sun Life Insurance Company of America.

Inspired by Norman Vincent Peale’s exhortation, “to bring meaning and greatness into your life, find a need and fill it,” Goddard initiated Fourth Friday, a monthly luncheon for San Diego-based CMC alumni, after meeting several graduates of the College who found themselves unemployed or “underemployed” during the real estate recession of the early 1990s. The gatherings enabled alumni to meet and network, and incorporated career-planning roundtables for CMC students at home in San Diego over winter break.

Michael Mark ’86, who lost his job in a 1994 downsizing, was one of the first beneficiaries of the Fourth Friday program. Now a real estate analyst with MKA Capital Group Advisors, Inc., he calls Goddard an inspiration. “Jack wants alumni not only to be employed, but to have jobs that suit them well,” he said, during a 2005 interview for this magazine. “These events enable me to reconnect and to meet new people. I always leave with a sense of being loved and supported.”

In recognition of this extraordinary effort, Goddard received the Claremont McKenna College Alumni Association’s Inaugural Volunteer of the Year Award in 1998.

Goddard also was a leader in organizing CMC’s new student and alumni chapter activities in the San Diego area. He hosted numerous parties in his family’s spacious backyard, got to know most of the San Diego-native students enrolling at the College, and used his connections to organize many functions at Navy facilities, including at the Officer’s Club and aboard various ships and submarines.

“He was truly one, if not the real essence, of the Pacesetters,” writes fellow Pacesetter Reed Mohney ’48. “No one was more dedicated to CMC.”

Goddard is survived by his wife, Millie; sons Larry, John, Bill, Dan, and Tom; and seven grandchildren.

CHARLES S. YOULDEN JR. ’51, of Bend, Ore., died April 27. After graduating from CMC he served in the Navy and was stationed at Pearl Harbor. He then returned to his hometown of Butte, Mont., and worked at the Davidson Grocery Company for several years. Youlden later moved to Grand Forks, N.D., and was a commercial loan officer and assistant vice president at First National Bank for many years, during which time he earned a graduate degree from the University of Wisconsin Graduate School of Banking. He also owned his own company, Youlden Supply Company, a supplier of grain elevator materials and testing equipment. While in Grand Forks, he was an elder at the First Presbyterian Church, president of the Rotary Club, a board member at the YMCA, and a lecturer in business at the University of North Dakota. After retiring, he moved to Bend and volunteered at AARP-Tax Aid providing free tax advice primarily for seniors. Youlden is survived by his partner, Alice; three children; and four grandchildren; along with his sister Mary Ann Youlden McNamee, an alumna of Scripps College, and brother-in-law Larry McNamee ’53. He was predeceased by his brother, Thomas ’53.
JOHN MCAULIFFE ’52, of Silverdale, Wash., died April 24 of a stroke. Upon graduation from CMC, McAuliffe joined the U.S. Navy. Beginning in December 1961, he served as part of the Military Assistance Advisory Group in the Republic of China, tasked with providing arms and military advice, assisting with Taiwanese military training, implementing the Sino-American Mutual Defense Treaty, maintaining military contacts, and monitoring Republic of China forces. McAuliffe was assigned to the USS Bon Homme Richard (CVA-31), an aircraft carrier operating in the Pacific, in February 1964. He then served at the Navy’s Recruit Training Command/Naval Training Center in San Diego, and Recruiting Station in Omaha, Neb. After his retirement from the Navy in 1973, McAuliffe worked as a budget analyst for the San Diego Unified Schools, managing the federal funds received by the district under the Emergency School Aid Act, until he retired permanently and moved to Silverdale in 1989. He was a fourth-degree knight of the Father Jake Laboon Council 13395, Knights of Columbus; a member of the Rotary Club of Silverdale; and a docent on the Turner Joy in Bremerton. He is survived by his wife, Jane; three daughters; three sons; and nine grandchildren.

PETER BUNDY ’57, of Los Angeles, died Dec. 30, 2011, of complications from heart surgery. Bundy enrolled at CMC in September 1950 and completed one year of coursework before enlisting in the U.S. Navy as an airman recruit in February 1951. A recipient of the National Defense Service Medal and the United Nations Service Medal, he served for four years on the USS Bon Homme Richard. Bundy then returned to Claremont to complete his degree, and went on to work as the merchandising manager at Bullock’s and J.W. Robinson in Los Angeles.

ROBERT W. SPERRY ’57, of Newport Beach, died April 8. Sperry was vice-president of investments for First Union Securities. He is survived by his wife, Kay; two daughters; and three grandchildren.

CLYDE V. “VAUGHAN” MASON JR. ’65, of Bellevue, Wash., died March 12. After attending CMC, he completed his B.A. at the University of Washington before serving 16 months in Vietnam. He then joined his father, Clyde, at the Casual Aire clothing store in Bellevue. Mason supported the Bellevue School District, Boys and Girls Club, and Rotary, and was active in the finance department of his church, Unity of Bellevue. He managed the Bellevue Athletic Club, the Seattle Harbor Club, and the Seattle Yacht Club. Mason then served as the Northwest regional distributor for Worksafe Technologies, seismic mitigation equipment manufacturer. He is survived by his wife, Lyn; two daughters; and a son.

W. RANDALL SCHMID ’67, of Placentia, died Dec. 21, 2011. At CMC, Schmid was a member of Pi Alpha Sigma and the Computer Club. He also participated in ROTC and the Dorm Bowl. Schmid received his J.D. from Western State University and was admitted to the California Bar Association in 1979. He practiced law in Fullerton. Schmid is survived by his wife, Amelia; a daughter; and a son.

Correction: NORMAN J. FARQUHAR ’61 is a barrister and solicitor in the New Zealand courts. Farquhar may be contacted at farlaw@xtra.co.nz; P.O. Box 63, Rangiora, 7440, New Zealand, or telephone NZ 03-3137060.
Help CMC students of today become leaders for tomorrow. Before it strikes midnight on June 30, please make a gift to CMC online at www.cmc.edu/giving or by phone at 1-800-GIVE-2-CMC.
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