

# CLAREMONT MCKENNA COLLEGE

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PRESIDENT'S ANNUAL REPORT & HONOR ROLL 2003-2004



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## CLASS OF 2008—A NUMERICAL PORTRAIT

The proprietor of a chocolate company, a page in the U.S. Senate, an intern with the Beijing Olympics Committee . . . one way to tell the story of our incoming freshmen is to describe their accomplishments; another is to let the numbers tell their collective story. As you might imagine from a college with a top-ranking economics department, we take our numbers seriously, and this year they've broken records. Freshmen applications increased by 22.0 percent over the previous year, and our overall admission rate was only 21.7 percent—the lowest in CMC's history. So what about our 281 freshmen? Well, 128 of them are women and 152 are men. A record-setting 61.1 percent are from out of state, including 25 international students. Students of color make up 39.3 percent of the class, and 82.8 percent of our students were in the top 10 percent of the high school graduating class—yes, another record. As to SAT scores, verbal and math medians were both 700, tying CMC's all-time record and speaking to the balanced individuals and all-around achievers who apply to the College.

THE PRESIDENT'S ANNUAL REPORT  
OF CLAREMONT MCKENNA COLLEGE  
2003 - 2004

What does it mean to have a Claremont McKenna College education? It means our students are part of a community of learning—a community of teacher-scholars and student-leaders who actively address the great questions and problems of our day. In this age of critical issues such as international security, the AIDS pandemic, and world environmental concerns, a CMC education means that students are being prepared to assume global civic responsibility, by studying a liberal arts curriculum that emphasizes economics, government, and public affairs. It also means that civic responsibility begins on campus, with a wide array of community service efforts, including a new program to deliver unserved food from campus events to local women's shelters. It means our students organize and participate in panel discussions and open forums on a number of timely issues, including statewide elections and the war in Iraq. At CMC, we balance the world of ideas with the world of events.

A CMC education means that students and faculty work closely in an atmosphere of fervent intellectual inquiry. We encourage lively dialogue among members of our community that embraces the full spectrum of opinions, cultures, ethnicities, and politics. When a professor convened a major forum on the historic California recall election, students were quick to get involved. Intellectual inquiry doesn't stop at the boundary between the college campus and the real world. CMC was recently ranked first in the nation for community service-based federal work study participation, offering meaningful, career-focused, paid internships that give students the opportunity to hone their skills at home and abroad.

A CMC education molds future leaders in business, government, and the professions by inspiring and challenging students on a daily basis, by teaching them to think critically, express themselves clearly, and become knowledgeable, empathetic, responsible, and effective leaders and citizens of the world.



*A CMC education means that students and faculty work closely in an atmosphere of fervent intellectual inquiry. We encourage lively dialogue among members of our community that embraces the full spectrum of opinions, cultures, ethnicities, and politics.*

**Pamela Brooks Gann**  
President

## 20 YEARS OF DIALOGUE WITH SOME OF THE WORLD'S GREATEST MINDS

Four days a week, every week of every semester, the Marian Miner Cook Athenaeum hosts some of the world's leading figures in politics, literature, the arts, and science. Unique to any campus and particularly one as small as ours, the "Ath" is modeled after the literary and scientific dining clubs of 19th-century London. It promotes intellectual and social exchange between students, faculty, and visiting luminaries, in a relaxed setting. To that end, guests like Nobel Laureate Desmond Tutu, President of Ireland Mary Robinson, Pulitzer Prize-winning author Michael Cunningham, former House speaker Newt Gingrich, and revered actor James Earl Jones don't just beam in and catch the next flight out. They meet with students and faculty at a reception, sit with students at dinner, and conduct a lecture-discussion after dessert. Often they stay overnight and attend classes the next day.

Founding Trustee Donald McKenna, inspired by his parents' intellectual salons for faculty and students in Claremont, proposed the idea of the original Athenaeum in 1968 at the former President's house. When it outgrew its premises, the College built the current Marian Miner Cook Athenaeum, whose 20th anniversary was commemorated in 2003.

The strength of a CMC education can be measured by outcomes. One in eight CMC graduates holds a top management post, such as owner, director, CEO, CFO, president, principal, or partner. In 2004, *U.S. News & World Report* ranked CMC one of the two best liberal arts colleges on the West Coast and sixth in selectivity among all the liberal arts colleges in the country. The *Wall Street Journal* named CMC the eighth best feeder school to the top graduate programs in business, law, and medicine, among all the nation's liberal arts colleges. And *The Princeton Review* awarded the College first-place rankings in "Most Politically Active Students" and "Students Happiest with Financial Aid."

How do we ensure that we will continue to provide the very best education and training for the next generation of leaders? By focusing on our two key priorities:

- developing a learned, passionate, committed faculty of teacher scholars, and
- attracting accomplished, engaged, motivated students whose aim is to make a difference in the world.

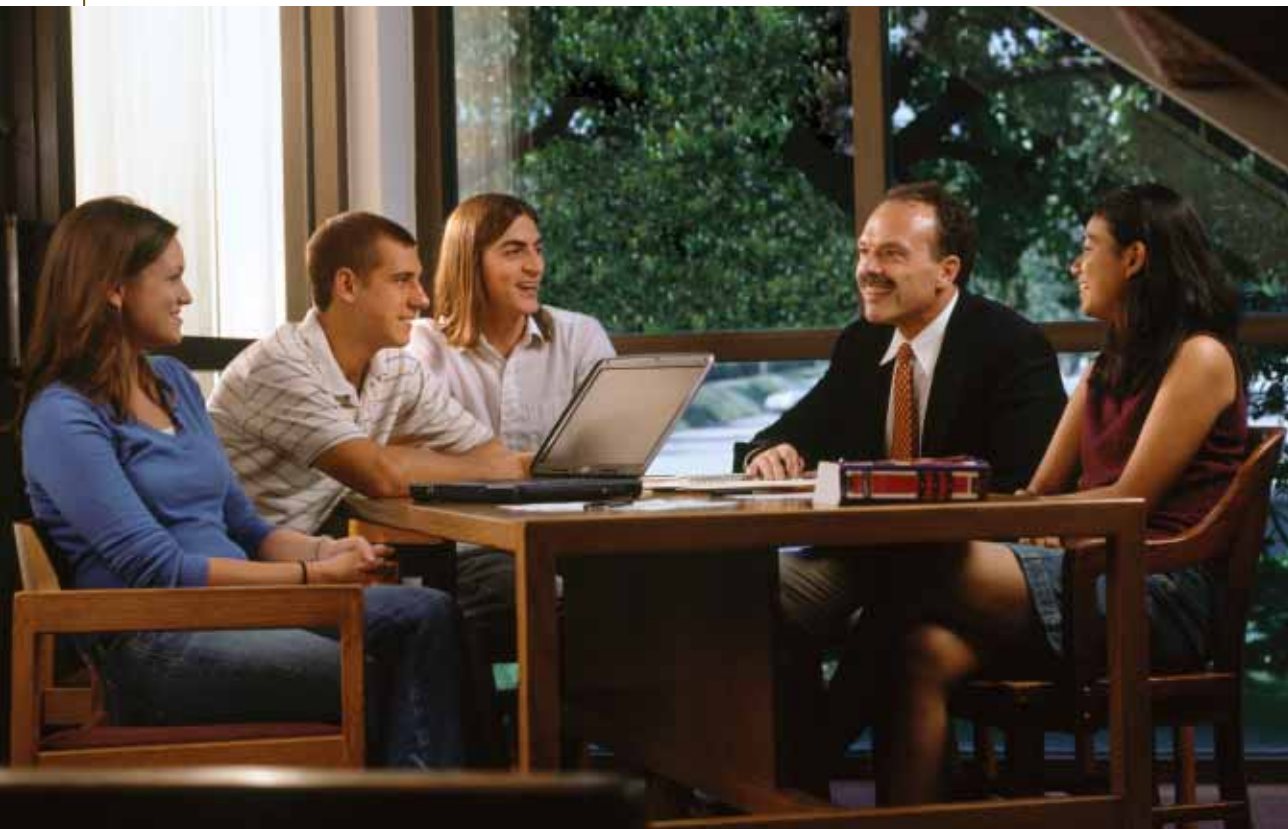
## LEADERSHIP & THE LIBERAL ARTS: LIVING OUR MOTTO

Desmond Tutu, Janet Reno, William Kristol, Tony Kushner, and Peggy Noonan... they're just a few of the eminent and provocative speakers who visited campus this year. We invite our students to engage actively in dialogue with some of the world's great minds, Nobel laureates and Pulitzer Prize winners, people who shake and move the world. This is another way we balance the world of ideas with the world of current events, augmenting a strong liberal arts education with leaders who are shaping their fields.

Our mission is to create a training ground for future leaders, cultivated by CMC faculty, visiting lecturers, and conferences that consider today's crucial issues. For example, two top economists, Podlich Distinguished Fellows Lee Alston and William Darity, Jr., brought lively debate, along with their differing viewpoints, to a number of campus settings, with Professor Alston asking us to consider *Why Isn't the Whole World Wealthy?* and Professor Darity examining *The Economics of Reparations for African Americans*. Our Keck Center for International and Strategic Studies sponsored a lecture

series that looked at a wide range of critical issues—from educating women in the third world to nuclear issues between the U.S. and North Korea. Two of the many conferences hosted by our research institutes examined *U.S. Security Policy under Clinton and Bush* and *Ethics in Leadership*.

Students get inspired in such a high-flying atmosphere. They begin to make things happen, such as Robert Leon '04, who championed a fellowship that gives students summer grants to participate in political campaigns. CMC's Political Education Fellowship sent its first four interns into the heat of this summer's competitive campaigning.



Creating future leaders is what we're all about. A look at the Class of 2004 makes that clear. Sixty-six percent of the class has entered the workforce, with an average starting salary of \$40,900. Twenty-one percent will begin graduate school, many of them in law, medicine/health, and business/economics—the top three fields. The class produced seven Fulbright Scholars, who will be studying, researching, and teaching in France, Indonesia, Korea, the Philippines, Syria, and Turkey.

## DEBATE UNION SCORES IN MIDDLE SCHOOLS

The Claremont Colleges Debate Union is the nation's largest debate society, and also one of the best, having placed in the top 10 nationally for 12 consecutive years, and in the top five each of the last three years. In a separate competition involving 150 U.S. colleges, Claremont teams earned second-place honors from the Cross Examination Debate Association for best advocating the values associated in public discourse. In addition, more than 100 members of our prestigious team have been sharing their considerable debating skills with middle school students, thanks to the creation of a program for students, many from economically challenged communities.

## CMS ATHLETES SHINE

CMS Athletics swept the SCIAC All-Sports Competition for the 12th consecutive year, winning the men's, women's, and combined trophies, and setting a record for most points scored in a single year. CMC also boasts two NCAA national champions: Lisal Smith '07, who won the 400-individual medley at the NCAA Division III Swimming Championships, and Matt Robertson '06, who won the decathlon at the Track & Field Championships.

Adam Bradley, assistant professor of literature, comes to CMC from Dartmouth College, where he was a Thurgood Marshall Dissertation Fellow and lecturer in the department of English. He received a doctorate in English and American literature and language from Harvard. His collaboration on a scholarly edition of Ralph Ellison's unpublished second novel will be published this year.

Andrew Busch, associate professor of government joins the faculty from the University of Denver, and also taught at the University of Virginia, where he earned a doctorate in government. He is author or co-author of seven books, including *The Front-Loading Problem in Presidential Nominations* and *The Perfect Tie: The True Story of the 2000 Presidential Election*.

Gaston Espinosa, assistant professor of religious studies, joins the College from Northwestern University, where he was an Andrew W. Mellon Fellow in the department of religion. He received a doctorate in history from the University of California, Santa Barbara, as well as a master of education from Harvard and master of divinity from Princeton Seminary. He is co-author of *Latino Religions and Social Activism in the United States*.

## DEVELOPING A PASSIONATE, COMMITTED FACULTY OF TEACHER-SCHOLARS

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At CMC, our faculty is made up of the finest teacher-scholars in the nation. They're known not only for academic excellence and a wealth of professional achievement but also for their passionate, dedicated teaching and mentoring. Our faculty is fired up to teach, and when students come into contact with such teachers, they get fired up, too. Teachers, mentors, counselors, research partners, and friends...our professors take on vital roles in the lives of their students. Agents provocateur, they see it as their job to stir their students to insight, feeling, and action.

Professor of Government Jack Pitney is such a teacher. His accomplishments this year typify the kind of rigorous involvement in the life of the campus and the world that is a hallmark of our faculty. Professor Pitney saw the California recall election as “a gigantic exercise in civic education,” and he and his students made the most of it. He began by engaging our students in a dynamic discussion that culminated in a public forum: *California Politics—Losing Ground or Making Strides?* He went on to encourage a national dialogue by granting more than one thousand interviews in which he analyzed our state's unusual political landscape. Professor Pitney also found the time to write several scholarly papers for upcoming books and earned one of CMC's prestigious teaching awards—the Glenn R. Huntoon Award for Superior Teaching.

A few highlights of the faculty's achievements over the course of the past academic year include:

- John Roth, the Edward J. Sexton Professor of Philosophy and founding director of CMC's Center for the Study of the Holocaust, Genocide, and Human Rights, received the Ina Levine Scholar-in-Residence Award, spending the 2004-2005 academic year at the Center for Advanced Holocaust Studies of the U.S. Holocaust Museum in Washington, D.C. Professor Roth's 38 years of teaching at CMC were doubly honored with the Presidential Award for Merit and the Roy P. Crocker Award for Merit.

- Edward Haley, the W.M. Keck Foundation Professor of International Strategic Studies, spent the spring semester in Washington, D.C., as a public policy scholar at the Woodrow Wilson International Center for Scholars. The appointment supported writing and research for his book-in-progress, *Strategies of Dominance*, which analyzes the strategic assumptions that have guided American diplomacy and military power since the end of the Cold War.
- Diane Halpern, professor of psychology and director of the Berger Institute for Work, Family, and Children, assumed the presidency of the American Psychological Association. Professor Halpern, a renowned expert in critical thinking, behavioral and cognitive psychology, and gender issues, will use her podium to address a number of vital concerns in her field.
- Greg Hess, the Russell S. Bock Professor of Public Economics and Taxation, spent seven weeks this summer as a visiting scholar at the Bank of Japan's Institute for Monetary and Economic Studies, where he researched margin rate monetary policy. A former Federal Reserve Board economist, he also is working with CMC's Kravis Leadership Institute to examine leadership at the Federal Reserve during Alan Greenspan's tenure.
- Rod Camp, the Philip M. McKenna Professor of the Pacific Rim and author of 20 books, addressed leading American and Mexican journalists in April as the opening speaker at *Reporting on Their Neighbors: A Conference of Mexican and American Journalists*.
- Janet Myhre, the Dengler-Dykema Professor of Mathematics and Mathematical Economics and founding director of the Reed Institute for Decision Science, has been named a 2004 Fellow of the American Statistical Association, in recognition of her contributions to the profession. This is an honor given to fewer than one-third of one percent of ASA members.
- Diana Selig, assistant professor of history, has been selected as a 2004-2005 National Academy of Education/Spencer Postdoctoral Fellow. The fellowship will allow her time to advance her research, as well as to finish her book, *Cultural Gifts: American Liberals and the Origins of Multiculturalism, 1924-1945*.

Michelle Goeree, assistant professor of economics, has been a visiting assistant professor at California Institute of Technology and a research fellow at the Economics Network for Competition and Regulation. She received a doctorate in economics from the University of Virginia and served as an assistant economist with the Federal Reserve Bank of Richmond.

Arthur Lee, associate professor of mathematics, joins the College from the University of Utah, where he received a doctorate in computer science. He has also taught at Stanford University, Seattle University, and Korea University, and held staff appointments at Hewlett-Packard and Xerox. He has received research grants from the Korea National Science Foundation, Hyundai, Microsoft, and the U.S. Defense Modeling and Simulation Office.

Alex Rajczi, assistant professor of philosophy, is a postdoctoral fellow at the Department of Clinical Bioethics of the National Institutes of Health, with specialization in ethical theory and applied bioethics. He received his doctorate in philosophy from UCLA, and has taught at Bowdoin College, California State University, Long Beach, and UCLA, where he received the Yost Prize for Teaching Excellence.

Yaron Raviv, assistant professor of economics, recently received a doctorate from Princeton. He received the Princeton Industrial Relations Fellowship and graduate fellowships from Princeton and Hebrew University. He has taught environmental economics, price systems, international trade, and microeconomic theory.

Cintia Santana, assistant professor of modern languages, Spanish, is completing a doctorate in romance languages and literature from Harvard. She has taught at Harvard, as well as internationally in Peru and Spain, and has translated numerous works of literature. She is a four-time recipient of Harvard's Distinction in Teaching recognition.

Diane Thomson, assistant professor of biology, is a research associate at the National Science Foundation, following a postdoctoral post at University of California, Davis on rare plant population modeling and monitoring. She received a doctorate in environmental studies from the University of California, Santa Cruz.

The teacher-scholar ideal to which we strive is fully embodied in three distinguished new chaired professors arriving in Claremont this year. Gary Hamburg was appointed to the College's new Otho M. Behr Chair in European Intellectual and Cultural History, endowed by John V. Croul '49 in memory of his late father-in-law. Typifying the high caliber of teachers we are attracting to CMC, Professor Hamburg joins our faculty from the University of Notre Dame, where he was professor of history and received the Kabel Award for Outstanding Teaching. He is the author of *Politics of Russian Nobility 1881-1905* and *Boris Chicherin and Early Russian Liberalism*, and has contributed to more than 20 books. Professor Hamburg received his doctorate and master's degrees from Stanford University.

Jay Conger, a renowned scholar of leadership studies and organizational behavior, joins us in the spring as the inaugural Kravis Research Chair in Leadership Studies, endowed by CMC Trustee Henry R. Kravis '67. Past chairman and executive director of The Leadership Institute at USC's Marshall School of Business, Professor Conger is the author or co-author of 10 books and more than 100 scholarly articles. He received a doctorate in business administration from Harvard University, an M.B.A. from the University of Virginia, and was a Rufus Choate Scholar at Dartmouth College.

John Milton comes to CMC from the University of Chicago, where he was on the faculty of the department of neurology for 15 years. Dr. Milton, who holds an M.D. and a Ph.D. in biophysical chemistry from McGill University, is actively involved in developing treatment strategies to improve the quality of life of mentally challenged individuals who have epilepsy and their caregivers. He was named the William R. Kenan Jr. Professor in Computational Neuroscience at The Claremont Colleges, joining our intercollegiate neuroscience program that involves students and faculty in the departments of biology, psychology, philosophy, and engineering.

The College is supporting expansion of its core departments, as outlined in the CMC Strategic Plan, through conversion of visiting faculty to tenure track and modest incremental growth. Our economics department, which ranks first among liberal arts colleges, has been successful in attracting some of the country's preeminent teacher-scholar-

economists. We've also launched the Financial Economics Institute—our 11th research institute—which will help us recruit top faculty, as well as train students in the quantitative areas they'll need for jobs with leading financial firms.

## ATTRACTING STUDENTS WHO WANT TO MAKE A DIFFERENCE

One of CMC's top priorities is to attract students whose accomplishments have already begun to affect the shape of the world around them. From their first day on campus, our leaders-in-training are challenged to go above and beyond what's expected of them: in the classroom where their professors challenge their beliefs, teaching them to think analytically and critically; on the playing fields where 25 percent of our students play varsity-level sports; on our active, award-winning debate team; and in internships where they tackle community issues in this country and abroad. CMC students also participate in the forums and programs of our research institutes. Students involved in the new Center for the Study of the Holocaust, Genocide, and Human Rights traveled over spring break to Eastern Europe, where they received an invaluable educational experience, studying at Auschwitz among the world's leading Holocaust scholars.

Our students continue not only to meet, but also surpass our expectations. Many begin to make a difference well before they graduate, such as Alex Laushkin '07 and Rob Carpenter '06, who, along with Sonja Palladino '04, represented CMC at this summer's political conventions. Or Lisal Smith '07, an international relations/Spanish major who won the 400-individual medley to become an NCAA national swimming champion.

By the time they're seniors, CMC students have chalked up all sorts of accomplishments. Co-valedictorian and economics/government major Michael Benke '04 was an extern with the California Court of Appeals this summer. International relations/Spanish major April Wilson '04, a 2003-2004 Athenaeum Fellow, launched Food for Thought, a student-run program that delivers unserved food from

## STUDENT LEADERS

### CLARK LEE

Clark Lee '04, government, received the California Democratic Party's John F.



Kennedy Jr. Award for Outstanding Public Service recognizing his efforts in encouraging minorities and young

people to become civically engaged. The former publisher and managing editor of The Claremont Colleges student newspaper, Clark conducted youth vote training at the Democratic National Convention.

### JANA HARDY

Jana Hardy '04, a government major in the leadership sequence, participated in CMC's



Washington, D.C.

Program and studied abroad in the Czech Republic. Jana is one of 25 students nationwide

selected for the prestigious New York City Urban Fellows Program, and will begin work at a New York City agency dealing with issues such as homelessness and health care.

### JENNIFER BINDEL

Ranked one of the top four debaters in the U.S., Jennifer Bindel '04, philosophy, politics



and economics, taught in Europe with CMC's renowned Debate Union, and played an active role in the middle school

debate outreach program, the largest in the country. She also has interned with the Cato Institute as part of the Washington Program.

## TWO NEW INSTITUTES LAUNCHED

We welcome the 10th and 11th research institutes to the CMC family. The Center for the Study of the Holocaust, Genocide, and Human Rights enjoyed an outstanding first year. Founded and led by John Roth, the Edward J. Sexton Professor of Philosophy, and Jonathan Petropoulos, the John V. Croul Professor of European History, the Center will provide an important leadership voice in these rapidly emerging fields of scholarship. As an early leader in these fields, CMC focused on the study of the Holocaust as an important part of our curriculum nearly 30 years ago. In 2003, we furthered our commitment by establishing this new institute. In its ambitious inaugural year, the Center co-sponsored a major conference with The Gould Center for Humanistic Studies, *Gray Zones: Ambiguity and Compromise in the Holocaust and Its Aftermath*.

The Financial Economics Institute, under the direction of Janet Smith, Von Tobel Professor of Economics and Director of the Robert A. Day 4+1 Program, launches this fall. Financial economics is a rapidly evolving and highly innovative academic field. While its intellectual roots are in microeconomic theory, this eclectic field draws from mathematics, statistics, law, computer science, and psychology.

Athenaeum events to Pomona shelters. Government/literature major Lauren Weisskirk '04, a Fulbright Scholar for 2004, will research the women's rights movement in Indonesia. Math/economics major Greg Arquette '04, who received the Best Overall Achievement Award in Economics, will work for Cascade Investments in Seattle. International relations major Beau Miller '04 will travel to China on an Avery Fellowship to study Buddhism. Psychology major Laura Cunningham '04, who received Best Overall Achievement in her major and served as President of the National Society of Collegiate Scholars, will attend the University of Washington Law School.

These students represent our entire student body—accomplished high achievers from a broad range of cultural, ethnic, religious, philosophical and political backgrounds, recruited through a need-blind, meet-all-need, admission policy.

Educating thoughtful, engaged citizens was the basic responsibility of our earliest American colleges, and it is a credo that we are committed to upholding and building upon today. At CMC, we're educating enlightened citizens who will evolve into enlightened leaders.



## THE BREADTH AND DEPTH OF THE STUDENT LEARNING EXPERIENCE

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**L**isten to the voices of our students. *People here take you for who you are—you don't have to create a façade.* And another says, *CMC is a greenhouse of political and social activity—it's a controlled environment where people test each other and express their viewpoints in late-night discussions.* These students sum up a CMC education. It accepts students' differences, and it challenges their beliefs at every turn.

A CMC education runs deep. Its heart is the classroom, where professors create a safe haven for students to participate in demanding and sometimes disruptive intellectual inquiry. A CMC classroom is a place where students become comfortable with being uncomfortable. It's a place where students openly study and debate, free from intolerance and prejudice, the most complex and contested issues of the day.

A CMC education supports a broad reach, perhaps best illustrated by the work of our 11 research institutes, which allow our students to assist and collaborate with faculty-scholars in research spanning a wide range of interests, including international diplomacy, public policy, the environment, human rights, and child development.

Respect for the depth and breadth of the human learning experience was evoked in the words of our commencement speaker for the Class of 2004, three-term U.S. Senator Bill Bradley, who challenged our graduates to use their capacities “to see, to feel, and to give.” He encouraged them to “live with the awareness that each of you is part of something larger than you are, and know that your own life is important because that single life offers the continuity between what was, and what will be.”

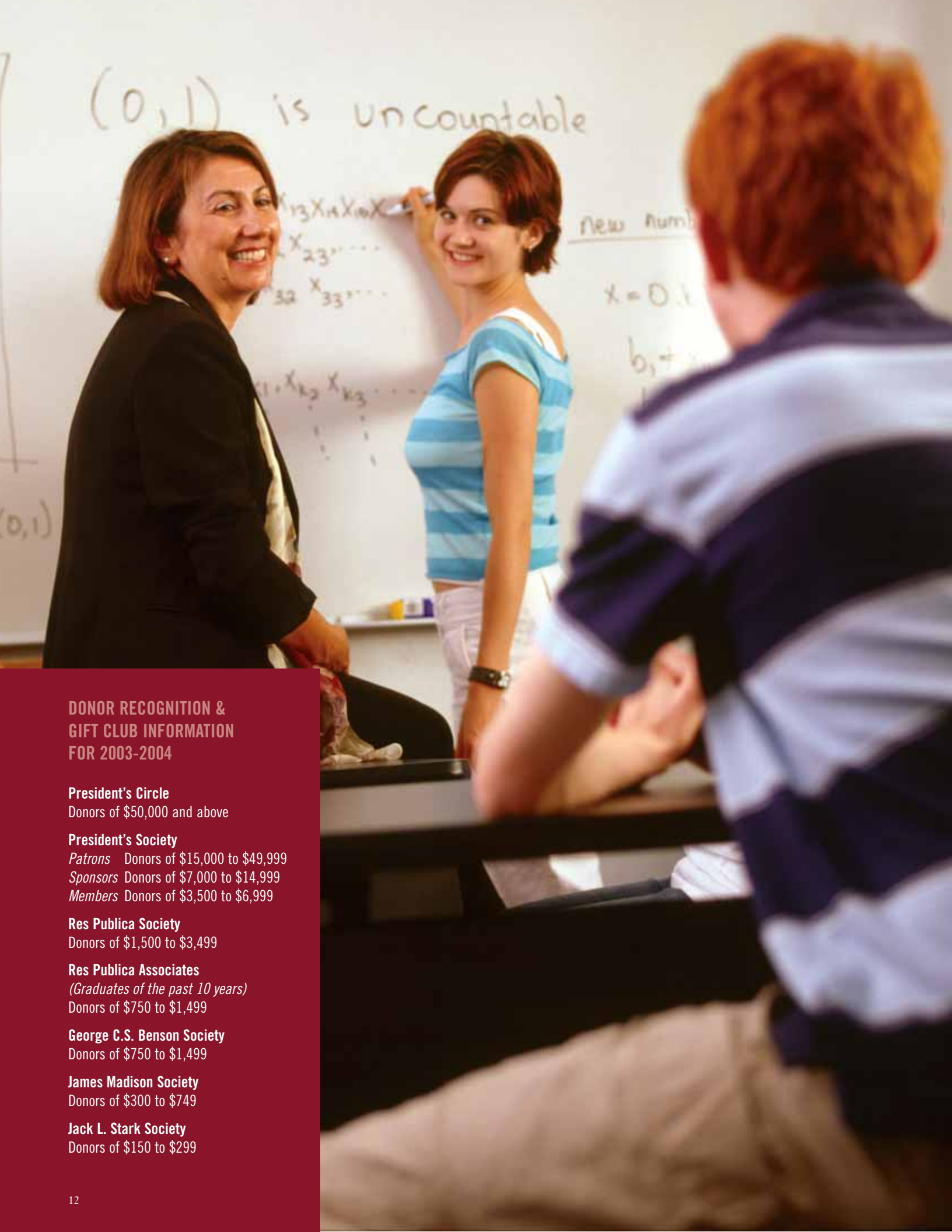
Our College seal contains a map of the world, which reminds us, in these challenging times, of the magnitude of what's at stake. Today's issues are global issues, to be taken on by those who have trained to become knowledgeable, responsible, and effective leaders and citizens of the world.

## ALUMNI BOOST THE CMC SPIRIT AT HOME AND ABROAD

Alumni and friends are hard at work around the world for CMC. A new alumni chapter has opened in Tokyo, and this year's Euromeeet brought CMCers to Florence for a memorable gathering. In New York City, Trustee Julie Spellman '89 and Susan Matteson King '85 are leading a revitalization of the New York alumni chapter, with plans for admission activities, alumni networking, and a regional Parents Club. “We hope the New York chapter will be the model for the way an alumni association outside of California can support the College,” Spellman says.

The College experienced a record year in fund-raising, with results of more than \$21.3 million, reflecting excellent results across development and a record year for the Annual Fund. Within Annual Giving, the Alumni Fund raised \$5.7 million, the highest amount in the history of the College and \$2.7 million over goal, with an excellent 51.4 percent alumni participation.

Alumni and friends have been generous with their time, as well. The UNOVA President's Leaders Forum enters its fourth year of bringing leaders back to campus for small, interactive meetings with students and faculty, both in and out of the classroom.



**DONOR RECOGNITION &  
GIFT CLUB INFORMATION  
FOR 2003-2004**

**President's Circle**

Donors of \$50,000 and above

**President's Society**

*Patrons* Donors of \$15,000 to \$49,999

*Sponsors* Donors of \$7,000 to \$14,999

*Members* Donors of \$3,500 to \$6,999

**Res Publica Society**

Donors of \$1,500 to \$3,499

**Res Publica Associates**

*(Graduates of the past 10 years)*

Donors of \$750 to \$1,499

**George C.S. Benson Society**

Donors of \$750 to \$1,499

**James Madison Society**

Donors of \$300 to \$749

**Jack L. Stark Society**

Donors of \$150 to \$299