

Curriculum Vitae

Ronald E. Riggio

Business Address

Kravis Leadership Institute
Department of Psychology
Claremont McKenna College
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Claremont, CA 91711
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E-mail Address

ron.riggio@cmc.edu

Education

Ph.D., Social/Personality Psychology, 1981
University of California, Riverside

M.A., Psychology, 1979
University of California, Riverside

B.S., Psychology, 1977, with honors
Santa Clara University

Professional & Administrative Experience

1996-present

Henry R. Kravis Professor of Leadership and Organizational
Psychology and Director of the Kravis Leadership Institute
Professor of Psychology in the Department of Psychology
Claremont McKenna College

Courses taught: Seminar in Leadership; Organizational
Psychology; Social Psychology; Social Cognition and
Communication; Civic Leadership; Leadership & the Sciences;
Practicum in Organizational Intervention

1997-present

Plenary Faculty Member (Adjunct)
Claremont Graduate University

(Serving on thesis and dissertation committees; adjunct teaching in Peter
Drucker School of Business)

1990-1996

Professor of Psychology & Coordinator of Emphasis in
Industrial/Organizational Psychology
California State University, Fullerton

Courses taught: Industrial/Organizational Psychology;
Social Psychology; Seminar in Social Psychology;
Field Placement in Industrial/Organizational Psychology; Applied
Social and Personality Psychology; Introductory Psychology;
Advanced Research Issues; Supervised Research; Personnel
Psychology; Advanced Social Psychology; Attitudes and Opinions

1992-1996

Graduate Coordinator, Master of Arts in Psychology, CSUF

1986-1990

Associate Professor of Psychology, Graduate Coordinator MA Social
Sciences, California State University, Fullerton

1982-1986

Assistant Professor of Psychology
California State University, Fullerton

1981-1982

Assistant Research Psychologist
University of California, San Francisco
Project Director
Stress and Coping Research Project
Langley Porter Psychiatric Institute - UCSF

1979 -1981

Lecturer in Psychology
California State University, Fullerton & UC Riverside
Courses taught: Introductory Psychology; Research
Methods; Nonverbal Communication; Psychology of
Human Sexuality; Abnormal Psychology; Community
Psychology (team taught)

Editorial, Consulting, and Other Professional Experience

Editor: Journal of Nonverbal Behavior (1997-2001)

Associate Editor Encyclopedia of Leadership

Associate Editor The Leadership Quarterly (2005-)

Editorial Review Board: Journal of Nonverbal Behavior (1993-)
Leadership (2004-)
The Leadership Quarterly (2005-)
Group Dynamics: Theory, Research & Practice
(1998-)

Journal of Social Behavior and Personality (1991-2000)

Annual Editions: Social Psychology (1997-)

Leadership Review (2002-)

Advisory Panel: HR Briefing (1999-2003)

Ad Hoc Reviewer: Psychological Bulletin
Psychological Review
Psychological Science
Journal of Applied Psychology
Journal of Personality and Social Psychology
Journal of Experimental Social Psychology
The Leadership Quarterly
Organizational Behavior and Human Decision Processes
Journal of Occupational and Organizational Psychology
Journal of Personality
Journal of Research in Personality
Personality and Social Psychology Bulletin
Journal of Social and Personal Relationships
Journal of Nonverbal Behavior
Emotions
Journal of Cross-Cultural Psychology
Journal of Social Behavior and Personality
Basic and Applied Social Psychology
Journal of Applied Social Psychology
Journal of Language and Social Psychology
Personality and Individual Differences
Group Dynamics
Communication Theory
Psychology and Health: An International Journal
Human Communication Research
Journal of Social and Clinical Psychology
Communication Monographs
Western Journal of Speech Communication
Southern Communication Journal
American Educational Research Journal
International Journal of Aging & Human Development
Perceptual and Motor Skills
Psychological Reports
European Journal of Psychological Assessment
Journal of Business and Psychology
National Science Foundation
National Institute of Mental Health
Lawrence Erlbaum Associates Publishers
Allyn & Bacon Publishers
Harper Collins Publishers
Holt, Rinehart, & Winston Publishers

Scott, Foresman Publishers
Houghton-Mifflin Publishers
Wadsworth Publishers
Brown & Benchmark Publishers
William C. Brown Publishers
West Publishing Company
John Wiley & Sons, Publishers
Jossey-Bass/Pfeiffer Publishers
Cambridge University Press
Information Age Publishers
Edward Elgar Publishers
Palgrave Macmillan

Elected President of the Western Psychological Association, 2007 (3-year term as President-Elect, President, Past-President)

Member, Board of Directors for the International Leadership Association, 2005-2008

Convener/Chair, Global Learning Community for Research, International Leadership Association, 2002-2004

Member, Executive Committee for the Western Psychological Association, 1999-present

Acting Secretary/Treasurer for the Western Psychological Association, 2002-2003

Elected Secretary/Treasurer for the Western Psychological Association, 2003-2007

Fellows and Awards Program Coordinator, Western Psychological Association, 1999-present

Fellows Committee, Society for the Teaching of Psychology (APA Division Two), 1996-1999 (Chair, 1998-99)

Professional Development Committee, Cooperative Education Association, 1995-present

Ways & Means Committee, International Network on Personal Relationships, 1992-1996

Research Consultant (Social Psychology and the Law)
Mattson & Sherrod, Inc. (Trial consulting firm)
Los Angeles, California

1990-2001

Research Consultant (Psychological Stress & Coping)
Langley Porter Neuropsychiatric Institute
San Francisco, California
1982-1986

Organizational Consultant to several business and
organizations across the United States
1980-present

Consultant for General Dynamics, Pomona Division
Professorship Program, 1984-1985

Professional Societies

American Psychological Association, Fellow
American Psychological Society, Charter Member
Western Psychological Society, Fellow
Society for Experimental Social Psychology, Elected
Member
Society for Industrial/Organizational Psychology (APA, Division
14)
Society for Personality and Social Psychology (APA,
Division 8)
Academy of Management
 OB Division of AoM
 HR Division of AoM
 Leadership Interest Group AoM
Society for the Teaching of Psychology (APA Division 2, Fellow)
International Leadership Association
 Scholarship Member Interest Group
 Education Member Interest Group
International Association for Applied Psychology
Int. Soc. for the Study of Individual Differences
International Association for Relationship Research
Western Academy of Management
American Society of Trial Consultants
Southern California Personnel Testing Council
Cooperative Education Association

Awards

Nominated for Outstanding Professor Award, California State University, Fullerton, 1996

Outstanding Teaching Award, Western Psychological Association, 1993

Meritorious Performance and Professional Promise Awards, Cal State Fullerton (\$2500 awards), 1985-1986; 1986-1987; 1987-1988; 1988-1989; 1989-1990

Professor of the Year Award
Department of Psychology, Cal State Fullerton, 1982-1983; 1984-1985; 1994-1995

Honorary Faculty Member
Golden Key National Honor Society, 1990

National Institute of Mental Health
Doctoral Traineeship, 1979-1981

Grants

"Teaching Responsible Leadership" W.M. Keck Foundation (w/ Ruscio & Genovese), 2005-2009, \$400,000

"Evaluation of School-to-Work Transition Programs" Job Shadow Day Coalition, 1999, \$5,000

"Step Up to Leadership Program" 1996 Edison International Grant for Excellence in Higher Education (w/ Murphy & Hawkes), 1996-1997, \$30,000

"The relative impact of academic preparation, student skills, and cooperative education experience on career entry and success." Department of Education, Title VIII Research Grant (w/ Mayes & Kubiak), 1993-1996, \$529,000

"Assessing skills of students entering international business careers." Center for International Business Education and Research (CIBER), Grant Award (w/ Mayes) 1996 \$2,400

"Development of assessment tools for measuring skills needed by students entering international business careers." CSU Special Fund Minigrant (w/ Mayes), 1995-1996, \$4,970

"Case study of the outcomes of jury trials in selected counties, and juror survey of racial prejudice." Research Contract, Judicial Council of California, 1994-1996, \$74,000

"Rockwell apprenticeship in leadership" 1994-1995 Grant Award (w/ Mayes), \$10,000

"CIBA Composites apprenticeship in leadership" 1994-1995 Grant Award, \$10,000

"Assessing the skills necessary for careers in international business" Center for International Business Education and Research (CIBER), Grant Award (w/ Mayes) 1994 \$2,400

"Development of a student outcome assessment center" Academic Program Improvement Grant (w/ Mayes) - California State University, 1993 \$5,000

Junior Faculty Research Grant
Cal State Fullerton, 1989, \$3,400

Faculty Enhancement and Instructional Development Grants,
Cal State Fullerton, 1987-1988; 1988-1989, \$4,500

Hughes Faculty Research Awards, 1987; 1988, \$1,700

President's Summer Research Grant
Cal State Fullerton, 1983, \$2,500
Cal State Fullerton, 1985, \$2,500
Faculty Research Grants
Cal State Fullerton, 1983-1984; 1987-1988, \$2,000

Instructionally Related Research Grants
Cal State Fullerton, 1982-1983; 1985-1986; 1986-1987; 1987-1988; 1988-1989;
1989-1990; 1991-1992; 1994-1995

Steven Semel Asthmatic and Respiratory Foundation Research
Grant (w/ Singer)
Rancho Mirage, CA, 1980-1982, \$5,000

Research Interests

Prediction of leadership and managerial potential, particularly focusing on how individual differences in communication skill predict leader emergence and effectiveness; Charismatic and transformational leadership theory

Nonverbal communication in social interaction, with special emphasis on individual differences in nonverbal communication skill

Communication processes in organizational settings, particularly how communication skill affects managerial performance and organizational climate

Using assessment center methodology for personnel selection, employee development, and measurement of leadership potential

Learning strategies in higher education, particularly the development of innovative techniques for improving classroom learning, and methods for student outcome assessment

Academic Publications (refereed journals)

Friedman, H.S., Prince, L.M., Riggio, R.E., & DiMatteo, M.R. (1980). Understanding and assessing nonverbal expressiveness: The Affective Communication Test. Journal of Personality and Social Psychology, *39*, 333-351.

Friedman, H.S., Riggio, R.E., & Segall, D.O. (1980). Personality and the enactment of emotion. Journal of Nonverbal Behavior, *5*, 35-48.

Friedman, H.S., & Riggio, R.E. (1981). Effect of individual differences in nonverbal expressiveness on transmission of emotion. Journal of Nonverbal Behavior, *6*, 96-104.

Riggio, R.E., Friedman, H.S., & DiMatteo, M.R. (1981). Nonverbal greetings: Effects of the situation and personality. Personality and Social Psychology Bulletin, *7*, 682-689.

Riggio, R.E., & Friedman, H.S. (1982). The interrelationships of self-monitoring factors, personality traits, and nonverbal social skills. Journal of Nonverbal Behavior, *7*, 33-45.

Riggio, R.E., Singer, R.D., Hartman, K., & Sneider, R. (1982). Psychological issues in the care of critically-ill, nonvocal respiratory patients. Psychological Reports, *51*, 363-369.

Riggio, R.E., & Friedman, H.S. (1983). Individual differences and cues to deception. Journal of Personality and Social Psychology, *45*, 899-915.

Riggio, R.E., & Woll, S.B. (1984). The role of nonverbal cues and physical attractiveness in the selection of dating partners. Journal of Social and Personal Relationships, *1*, 347-357.

Riggio, R.E., Widaman, K.F., & Friedman, H.S. (1985). Actual and perceived emotional sending and personality correlates. Journal of Nonverbal Behavior, *9*, 69-83.

Riggio, R.E., & Friedman, H.S. (1986). Impression formation: The role of expressive behavior. Journal of Personality and Social Psychology, *50*, 421-427.

Zimmerman, J.A., & Riggio, R.E. (1986). Causal reasoning for group task performance. Psychological Reports, *59*, 27-34.

Riggio, R.E. (1986). Assessment of basic social skills. Journal of Personality and Social Psychology, *51*, 649-660.

Riggio, R.E., Tucker, J.S., & Throckmorton, B. (1987). Social skills and deception ability. Personality and Social Psychology Bulletin, *13*, 568-577.

Riggio, R.E., & Throckmorton, B. (1987). Effects of prior training and verbal errors on student performance in job interviews. Journal of Employment Counseling, 24, 10-16.

Riggio, R.E., & Sotoodeh, Y. (1987). Screening tests for use in hiring microassemblers. Perceptual and Motor Skills, 65, 167-172.

Riggio, R.E., Tucker, J.S., & Widaman, K.F. (1987). Verbal and nonverbal cues as mediators of deception ability. Journal of Nonverbal Behavior, 11, 126-145.

Riggio, R.E., & Throckmorton, B. (1988). The relative effects of verbal and nonverbal behavior, appearance, and social skills on evaluations made in hiring interviews. Journal of Applied Social Psychology, 18, 331-348.

Riggio, R.E., Salinas, C., & Tucker, J. (1988). Personality and deception ability. Personality and Individual Differences, 9, 189-191.

Friedman, H.S., Riggio, R.E., & Casella, D. (1988). Nonverbal skill, personal charisma, and initial attraction. Personality and Social Psychology Bulletin, 14, 203-211.

Tucker, J.S., & Riggio, R.E. (1988). The role of social skills in encoding posed and spontaneous facial expressions. Journal of Nonverbal Behavior, 12, 87-97.

Riggio, R.E., Tucker, J.S., & Coffaro, D. (1989). Social skills and empathy. Personality and Individual Differences, 10, 93-99.

Riggio, R.E., & Sotoodeh, Y. (1989). Social skills and birth order. Psychological Reports, 64, 211-217.

Fantuzzo, J.W., Riggio, R.E., Connelly, S., & Dimeff, L.A. (1989). The effects of reciprocal peer tutoring on academic achievement and psychological adjustment: A component analysis. Journal of Educational Psychology, 81, 173-177.

Riggio, R.E., Lippa, R., & Salinas, C. (1990). The display of personality in expressive movement. Journal of Research in Personality, 24, 16-31.

Riggio, R.E., Throckmorton, B., & DePaola, S. (1990). Social skills and self-esteem. Personality and Individual Differences, 11, 799-804.

Riggio, R.E. (1990). Biases in editorial decisions and the blocking issue. Journal of Social Behavior and Personality, 5, 503-504.

Riggio, R.E., Messamer, J., & Throckmorton, B. (1991). Social and academic intelligence: Conceptually distinct but overlapping constructs. Personality and Individual Differences, 12, 695-702.

Riggio, R.E., Fantuzzo, J.W., Connelly, S., & Dimeff, L.A. (1991). Using a reciprocal peer tutoring strategy to enhance undergraduate academic achievement and psychosocial adjustment. Journal of Social Behavior and Personality, *6*, 387-396.

Riggio, R.E., Widaman, K.F., Tucker, J.S., & Salinas, C. (1991). Beauty is more than skin deep: Components of attractiveness. Basic and Applied Social Psychology, *12*, 423-429.

Riggio, R.E., & Cole, E.J. (1992). Agreement between subordinate and superior ratings of supervisory performance and effects on self- and subordinate job satisfaction. Journal of Occupational and Organizational Psychology, *65*, 151-158.

Whatley, M.A., & Riggio, R.E. (1992). Attributions of blame for female and male victims. Family Violence and Sexual Assault Bulletin, *8*, 16-18.

Whatley, M.A., & Riggio, R.E. (1993). Gender differences in attributions of blame for male rape victims. Journal of Interpersonal Violence, *8*, 502-511.

Riggio, R.E., Watring, K., & Throckmorton, B. (1993). Social skills, social support, and psychosocial adjustment. Personality and Individual Differences, *15*, 275-280.

Riggio, R.E., Whatley, M.A., & Neale, P. (1994). Effects of student academic ability on cognitive gains using reciprocal peer tutoring. Journal of Social Behavior and Personality, *9*, 529-542.

Riggio, R.E., Kubiak, C., Taylor, S.J., & Neale, P. (1994). Evaluation of an undergraduate field placement in Industrial/Organizational Psychology. Journal of Cooperative Education, *29*, 59-65.

Ames, P.C., & Riggio, R.E. (1995). Use of the Rotter Incomplete Sentences Blank with adolescent populations: Implications for determining adolescent maladjustment. Journal of Personality Assessment, *64*, 159-167.

Page, N.R., Riggio, R.E., & Kubiak, C. (1995). Reforming the language of cooperative education: A step toward goal alignment. Journal of Cooperative Education, *30*, 18-23.

Kubiak, C., Page, N.R., & Riggio, R.E. (1995). The faculty-based co-op program: A model for survival. Journal of Studies in Technical Careers, *15*, 63-70.

Benjamin, A.J., Riggio, R.E., & Mayes, B.T. (1996). Reliability and factor structure of Budner's Tolerance for Ambiguity Scale. Journal of Social Behavior and Personality, *11*, 625-632.

Riggio, R.E., Aguirre, M., Mayes, B.T., Belloli, C., & Kubiak, C. (1997). The use of assessment center methods for student outcome assessment. Journal of Social Behavior and Personality, *12*, 273-288.

Mayes, B.T., Belloli, C., Riggio, R.E., & Aguirre, M. (1997). Assessment centers for course evaluations: An exploratory study. Journal of Social Behavior and Personality, *12*, 303-320.

Friedman, H.S., & Riggio, R.E. (1999). Individual differences in the ability to encode complex affects. Personality and Individual Differences, *27*, 182-194.

Riggio, R.E., & Taylor, S.J. (2000). Personality and communication skills as predictors of hospice nurse performance. Journal of Business and Psychology, *15*, 347-355.

Schleicher, D.J., Day, D.V., Mayes, B.T., & Riggio, R.E. (2002). A new frame for frame of reference training: Enhancing the construct validity of assessment centers. Journal of Applied Psychology, *87*, 735-746.

Riggio, H.R., & Riggio, R.E. (2002). Extraversion, Neuroticism, and emotional expressiveness: A meta-analysis. Journal of Nonverbal Behavior, *26*, 195-218.

Riggio, R.E., Mayes, B.T., & Schleicher, D.J. (2003). Using assessment center methods for outcome assessment. Journal of Management Inquiry, *12*, 68-78.

Riggio, R.E., Riggio, H.R., Salinas, C., & Cole, E.J. (2003). The role of social and emotional communication skills in leader emergence and effectiveness. Group Dynamics: Theory, Research, and Practice, *7*, 83-103.

Azzam, T., & Riggio, R.E. (2003). Community based civic leadership programs: A descriptive investigation. Journal of Leadership and Organizational Studies, *10*, 55-67.

Halverson, S.K., Murphy, S.E., & Riggio, R.E. (2004). Charismatic leadership in crisis situations: A laboratory investigation of stress and crisis. *Small Group Research* *35*. 495-514.

Mio, J.S., Riggio, R.E., Levin, S., & Reese, R. (2005). Presidential leadership and charisma: The effects of metaphor. *The Leadership Quarterly*, *16*, 287-294.

Perez, J.E., Riggio, R.E., & Kopelowicz, A. (2007). Social skill imbalances as indicators of psychopathology: An exploratory investigation. *Personality and Individual Differences*, *42*, 27-36.

Riggio, R.E., & Lee, J. (in press). Emotional and interpersonal competencies and leader development. *Human Resource Management Review*,

Riggio, R.E., & Reichard, R. J. (in press). The emotional and social intelligences of effective leadership: An emotional and social skill approach. *Journal of Managerial Psychology*,

Research Papers Submitted or In Preparation

Lai, C., Riggio, R.E., & Mayes, B.T. (in revision). Antecedents of leadership behavioral complexity.

Zhu, W., Reichard, R.J., & Riggio, R.E. (submitted). Transformational leadership and followers' organizational identification: The mediating role of psychological empowerment. *The Leadership Quarterly*,

Strupeck, S.A., Schleicher, D.J., Sulsky, L.M., Mayes, B.T., & Riggio, R.E. (submitted). A cognitive evaluation of assessor training. *Journal of Applied Psychology*

Eaton, L.G., Funder, D.C., & Riggio, R.E. (submitted). Social poise and presence: A multifaceted behavioral investigation of social control. *European Journal of Personality*

Ciarrochi, J., Eaton, L.G., Funder, D., & Riggio, R.E. (submitted). The behavioral assessment of savoir-faire. *Personality and Individual Differences*,

Rubin, R.S., Carney, D.R., & Riggio, R.E. (revised and resubmitted). Screening for social skills: A psychometric evaluation of the Brief Social Skills Inventory. *Journal of Personality Assessment*,

Mayes, B.T., Riggio, R.E., & Sadri, G. (in revision). The influence of participant culture on assessment center performance: The role of language and social skills.

Riggio, R.E., Robinson, P., Taylor, S.J., & Riggio, H.R. (in preparation). A comparison of three cooperative learning strategies: Effects on academic performance and student satisfaction.

Authored and Edited Books

Riggio, R.E. (1987). *The charisma quotient*. New York: Dodd, Mead Publishers. (Chinese language version published 1992, by Commonwealth Publishers, Taipei, Taiwan).

Riggio, R.E. (1990). *Introduction to Industrial/Organizational Psychology*. Glenview, IL: Scott-Foresman Publishers.

Baker, L., Brewer, A., Brookesmith, P., Reading, A.E., Riggio, R.E., Sedgbeer, S., Watson, A.K., & Wilson, G. (1993). *Communicate with confidence*. Alexandria, VA: Time-Life Books.

Riggio, R.E. (1996). *Introduction to Industrial/Organizational Psychology*. (2nd ed.). New York: Harper-Collins.

Riggio, R.E., & Mayes, B.T. (Eds.). (1997). *Assessment centers: Research & applications*. Corte Madera, CA: Select Press.

Riggio, R.E. (2000). *Introduction to Industrial/Organizational Psychology*. (3rd ed.). Upper Saddle River, NJ: Prentice-Hall.

Riggio, R.E., Murphy, S.E., & Pirozzolo, F.J. (Eds.). (2002). *Multiple intelligences and leadership*. Mahwah, NJ: Lawrence Erlbaum Associates.

Riggio, R.E. (2003). *Introduction to Industrial/Organizational Psychology*. (4th ed.). Upper Saddle River, NJ: Prentice-Hall. (Russian language version published, 2006)

Murphy, S.E., & Riggio, R.E. (Eds.). (2003). *The future of leadership development*. Mahwah, NJ: Lawrence Erlbaum Associates.

Riggio, R.E., & Orr, S.S. (Eds.) (2004). *Improving leadership in nonprofit organizations*. San Francisco, CA: Jossey-Bass.

Riggio, R.E., & Feldman, R.S. (Eds.) (2005). *Applications of nonverbal communication*. Mahwah, NJ: Lawrence Erlbaum Associates.

Bass, B.M., & Riggio, R.E. (2006). *Transformational leadership* (2nd. Ed.). Mahwah, NJ: Lawrence Erlbaum Associates.

Conger, J.A., & Riggio, R.E. (Eds.). (2007). *The practice of leadership: Developing the next generation of leaders*. San Francisco: Jossey-Bass.

Riggio, R.E., Chaleff, I., & Lipman-Blumen, J. (Eds.). (2008). *The Art of Followership: How Great Followers Create Great Leaders and Organizations*. San Francisco: Jossey-Bass.

Riggio, R.E. (2008). *Introduction to Industrial/Organizational Psychology*. (5th ed.). Upper Saddle River, NJ: Prentice-Hall.

Genovese, M., Riggio, R.E., & Wren, J.T. (Eds.), (in preparation). *Educating leaders for the modern world*.

Riggio, R.E. (in preparation). *How leadership matters*.

Riggio, R.E. (in preparation). *The charisma quotient* (2nd ed.).

Riggio, R.E., & Harvey, M. (Eds.). (in preparation). *Handbook of leadership studies*. Edward Elgar.

Book Chapters

Cohen, F., Reese, L.B., Kaplan, G.A., & Riggio, R.E. (1986). Coping with the stresses of arthritis. In R.W. Moskowitz & M. Haug (Eds.), *Arthritis and the elderly*. New York: Springer.

Riggio, R.E., & Zimmerman, J.A. (1991). Social skills and interpersonal relationships: Influences on social support and support seeking. In W.H. Jones & D. Perlman (Eds.), *Advances in personal relationships*. (Vol. 2), (pp. 133-155). London: Jessica Kingsley Press.

Riggio, R.E. (1992). Social interaction skills and nonverbal behavior. In R.S. Feldman (Ed.), *Applications of nonverbal behavioral theories and research*. (pp. 3-30). Hillsdale, NJ: Lawrence Erlbaum.

Riggio, R.E., & Riggio, H.R. (2001). Self-report measurement of interpersonal sensitivity. In J.A. Hall & F. Bernieri (Eds.), *Interpersonal sensitivity: Theory and measurement*. (pp. 127-142). Mahwah, NJ: Lawrence Erlbaum Associates.

Riggio, R.E. (2001). Interpersonal sensitivity research and organizational psychology: Theoretical and methodological applications In J.A. Hall & F. Bernieri (Eds.), *Interpersonal sensitivity: Theory and measurement*. (pp. 305-317). Mahwah, NJ: Lawrence Erlbaum Associates.

Riggio, R.E. (2002). Multiple intelligences and leadership: An overview. In R.E. Riggio, S.E. Murphy, & F.J. Pirozzolo (Eds.), *Multiple intelligences and leadership*. (pp. 1-6). Mahwah, NJ: Lawrence Erlbaum Associates.

Riggio, R.E. & Pirozzolo, F.J. (2002). Commentary. Multiple intelligences and leadership: Implications for leadership research and training. In R.E. Riggio, S.E. Murphy, & F.J. Pirozzolo (Eds.), *Multiple intelligences and leadership*. (pp. 241-250). Mahwah, NJ: Lawrence Erlbaum Associates.

Perez, J.E., & Riggio, R.E. (2003). Nonverbal social skills and psychopathology. In P. Philippot, E.J. Coats, and R.S. Feldman (Eds.), *Nonverbal behavior in clinical settings*. (pp. 17-44). New York: Oxford University Press.

Riggio, R.E., Ciulla, J., & Sorenson, G. (2003). Leadership education at the undergraduate level: A liberal arts approach to leadership development. In S.E. Murphy & R.E. Riggio (Eds.), *The future of leadership development*. (pp. 223-236). Mahwah, NJ: Lawrence Erlbaum Associates.

Riggio, R.E., Bass, B.M., & Orr, S.S. (2004). Transformational leadership in nonprofit organizations. In R.E. Riggio & S.S. Orr (Eds.), *Improving leadership in nonprofit organizations*. (pp. 49-62). San Francisco, CA: Jossey-Bass.

Riggio, R.E. (2005). The Social Skills Inventory (SSI): Measuring nonverbal and social skills. In V. Manusov (Ed.), *The sourcebook of nonverbal measures: Going beyond words*. (pp. 25-33). Mahwah, NJ: Lawrence Erlbaum Associates.

Riggio, R.E., & Riggio, H.R. (2005). Self-report measures of emotional and nonverbal expressiveness. . In V. Manusov (Ed.). *The sourcebook of nonverbal measures: Going beyond words*. (pp. 105-111). Mahwah, NJ: Lawrence Erlbaum Associates.

Riggio, R.E. (2005). Business applications of nonverbal communication. In R.E. Riggio & R.S. Feldman (Eds.). *Applications of nonverbal communication research*. (pp. 119-138) Mahwah, NJ: Lawrence Erlbaum Associates.

Rubin, R.S. & Riggio, R.E. (2005). The role of emotional intelligence in ethical decision making at work. In R. Giacalone, C.L. Jurkiewicz, & C. Dunn (Eds.). *Positive psychology in business ethics and corporate social responsibility*. (pp. 209-229). Information Age Publishers.

Riggio, R.E. (2006). Nonverbal skills and abilities. In V. Manusov & M.Patterson (Eds.), *The SAGE handbook of nonverbal communication*. (pp. 79-95) Thousand Oaks, CA: Sage Press.

Hoyt, C., Goethals, G.R., & Riggio, R.E. (2006). Group dynamics and the role of leadership. In G. Goethals and G. Sorenson (Eds.), *A quest for a general theory of leadership: A multidisciplinary experiment*. (pp. 96-122). Cheltenham, U.K.: Edward Elgar Publishing.

Riggio, R.E., & Conger, J.A. (2007). Getting it right: The practice of leadership. In J.A. Conger & R.E. Riggio (Eds.), *The practice of leadership*. (pp. 331-344). San Francisco: Jossey-Bass.

Reichard, R., & Riggio, R.E (in press). Emotions and leadership. In N. Ashkanasy & C. Cooper (Eds.), *Research companion to emotions in organizations*.

Riggio, R.E. (in press). Social psychology and charismatic leadership. In D.R. Forsyth, C. Hoyt, & G. Goethals (Eds.), *Social psychology and leadership*. Praeger Press.

Riggio, R.E. (in preparation). Assessing the impact of liberal arts-based leadership education. In M. Genovese,, R.E. Riggio, & J.T. Wren, (Eds.), (in preparation). *Educating leaders for the modern world*.

Hrivnak, G., Reichard, R., & Riggio, R.E. (in press). Leadership development. In S.Armstrong & C. Fukami (Eds.), *Sage handbook of management learning, education, and development*. Thousand Oaks, CA: Sage.

Encyclopedia Articles

Riggio, R.E. (1998). Charisma. In H.S. Friedman (Ed.), *Encyclopedia of mental health*. (pp. 387-396). San Diego, CA: Academic Press.

Riggio, R.E. (2004). Charisma. In Burns, J.M., Goethals, W., & Sorenson, G. (Eds.), *Encyclopedia of Leadership, Vol. 1* (pp. 158-162). Great Barrington, MA: Berkshire Publishing.

Riggio, R.E., & Thorne, D. (2004). Social intelligence. In Burns, J.M., Goethals, W., & Sorenson, G. (Eds.), *Encyclopedia of Leadership, Vol. 2* (pp. 726-729). Great Barrington, MA: Berkshire Publishing.

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Riggio, R.E. (2006). Behavioral approach to leadership. In S. Rogelberg (Ed.), *Encyclopedia of Industrial/Organizational Psychology*, (pp. XXX-XXX). Thousand Oaks, CA: Sage.

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Manuals

Riggio, R.E. (1983). *Instructor's manual for SPSSI-sponsored Social Psychology*. D. Perlman & P.C. Cozby (Eds.). New York: Holt, Rinehart, & Winston.

Riggio, R.E. (1989). *Manual for the Social Skills Inventory*. Palo Alto, CA: Consulting Psychologists Press.

Weller, H.R., Taylor, S.J., & Riggio, R.E. (1996). *Instructor's manual for Introduction to Industrial/Organizational Psychology* (2nd ed.). New York: Harper-Collins.

Riggio, H.R., & Riggio, R.E. (2000). *Instructor's manual for Introduction to Industrial/Organizational Psychology* (3rd ed.). Upper Saddle River, NJ: Prentice-Hall.

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Riggio, R.E., & Carney, D.C. (2003). *Manual for the Social Skills Inventory* (2nd ed.). Redwood City, CA: MindGarden.

Invited Papers, Book Reviews, & Non-refereed Publications

Friedman, H.S., Riggio, R.E., & DiMatteo, M.R. (1981). A classification of nonverbal greetings for use in studying face-to-face interaction. *JSAS: Catalog of Selected Documents in Psychology*, 11, (Ms. 2247).

Riggio, R.E. (1981). The role of gestures in social interaction: An overview of research strategies. *JSAS: Catalog of Selected Documents in Psychology*, 11 (Ms. 2372).

Riggio, R.E. (1986). (Guest Ed.). Applied social psychology toward the year 2000 and beyond. *Contemporary Social Psychology*, 12, 13-32.

Riggio, R.E. (1989). Review of *Handbook of interpersonal competence research*, by B.H. Spitzberg & W.R. Cupach in the *ISSPR Bulletin*, 6, 7.

Riggio, R.E. (1992). Detecting lies and deception. *The Long Term View*, 1, 9-14.

Riggio, R.E. (1994). Epilogue: Research on interpersonal deception: Where are we going and how do we get there? *Journal of Language and Social Psychology*, 13, 514-518.

Riggio, R.E. (1997). The assessment center approach to evaluating professional competence. *The Long Term View*, 3, 4-8.

Riggio, R.E., & Mayes, B.T. (Guest Eds.) (1997). Assessment centers: Research and applications. Special issue of the *Journal of Social Behavior and Personality*, 12 (whole issue #5).

Riggio, R.E. (2000). Leadership and organizational change: Review of the *Leader's change handbook: An essential guide to setting direction and taking action* (Jay A. Conger, Gretchen M. Spreitzer, & Edward E. Lawler III, Editors). *Contemporary Psychology*, 45, 600-601.

Riggio, R.E. (2005). It's the leadership, stupid: An I-O psychology perspective on the 2004 U.S. presidential election. *The Industrial-Organizational Psychologist*, 42, 21-26.

Riggio, R.E. (2005). Leadership studies as a discipline. *ILA Member Connector* (newsletter for the International Leadership Association). June.

Recent Paper Presentations

Riggio, R.E. (Discussant). Why can't leaders lead? Presented at meeting of the Society of Industrial and Organizational Psychology, Chicago, IL: April, 2004.

Mio, J.S., Riggio, R.E., Levin, S., & Moon, A. The effect of metaphors in Presidential speeches. Presented at meeting of the Western Psychological Association, Phoenix, AZ, April, 2004.

Mio, J.S., Riggio, R.E., Levin, S., & Hooper, J.R. The effect of metaphors in educational speeches. Presented at meeting of the Western Psychological Association, Phoenix, AZ, April, 2004.

Lai, C., Pearce, C., Ryan, T., Olfman, L., & Riggio, R.E. Classifying leadership behavior in face-to-face and on-line discussion groups. Presented at meeting of the Western Psychological Association, Phoenix, AZ, April, 2004.

Riggio, R.E. Social skills, charisma, and leadership. Invited address presented at meeting of the Western Psychological Association, Phoenix, AZ, April, 2004.

Echtenkamp, B.A., & Riggio, R.E. Authentic impression management in the individual, group, and organization: A brief research agenda. Presented at meeting of the UNL Gallup Leadership Institute Summit, Omaha, NE, June, 2004.

Riggio, R.E., & Klein, D. (Co-Chairs). Business-Psychology partnerships: Working together for working families. Symposium presented at meeting of the American Psychological Association, Honolulu, HI, July, 2004.

Riggio, R.E., & Mayes, B.T. Measuring student outcomes via assessment center methods. Invited address at meeting of the International Congress on Assessment Center Methods, Las Vegas, NV, October, 2004.

Riggio, R.E. (Panel Presenter). Core content and current trends in leadership education. Presented at meeting of the International Leadership Association, Washington, D.C., November, 2004.

Riggio, R.E. (Panel Presenter). Assessment of Leadership Studies: Establishing and Demonstrating Legitimacy. Presented at meeting of the International Leadership Association, Washington, D.C., November, 2004.

Riggio, R.E. Standards Implications: Association to Advance Collegiate Schools of Business International (AACSB) and Scholar's Perspective. Presented at meeting of the International Leadership Association, Washington, D.C., November, 2004.

Riggio, R.E. Psychological influence tactics in religion and the presidency. Presented at conference on Religion and the Presidency, Claremont McKenna College, Claremont, CA., April, 2005.

Ensari, N., & Riggio, R.E. Personality and leadership emergence in leaderless group discussions: A meta-analysis. Presented at meeting of the Society for Industrial and Organizational Psychology, Los Angeles, CA, April, 2005.

Mio, J.S., Riggio, R.E., Levin, S., & Williams, P. The effect of metaphors on charisma in political speeches. Presented at meeting of the Western Psychological Association, Portland, OR, April, 2005.

Mio, J.S., Riggio, R.E., Levin, S., & Turner, A. The effect of metaphors on charisma in nonpolitical speeches. Presented at meeting of the Western Psychological Association, Portland, OR, April, 2005.

Ciarrochi, J., Eaton, L.G., Funder, D., & Riggio, R.E. The behavioral assessment of savoir-faire. Presented at meeting of the Society for Australasian Social Psychologists, Queensland, Australia, April, 2005.

Riggio, R.E. Emotional skills and effective group leadership (and followership). Presented at the Small Group Meeting on Work and Emotions, Rotterdam, The Netherlands, July, 2005.

Avolio, B.J., Shamir, B., Riggio, R.E., Waldman, D., Parry, K. Leadership: Emerging executive issues. Session presented at the Academy of Management meeting, Honolulu, Hawaii, August, 2005.

Perucci, G., Jelinek, H., & Riggio, R.E. Business-Scholar Forum. Panel presentations at meeting of the International Leadership Association, Amsterdam, the Netherlands, November, 2005.

Riggio, R., Arnold, K., Gilmer, K., & Marin-Stein, A. Academic leadership programs at U.S. colleges and universities. Presented at meeting of the International Leadership Association, Amsterdam, the Netherlands, November, 2005.

Riggio, R.E. The social psychology of bad (and good) leadership. Presented at inaugural conference of the Tobias Leadership Center, University of Indiana, Indianapolis, IN, April, 2006.

Riggio, R.E. Impression management: What lovers, liars, leaders, and job applicants have in common. Invited address at meeting of the Western Psychological Association, Palm Springs, CA, April, 2006.

Riggio, R.E. Reciprocal peer tutoring. Presented at Terman Teaching Conference, Palm Springs, CA, April, 2006.

Mio, J.S., Riggio, R.E., Levin, S., & Barron, S. Charisma, persuasive speeches, and stereotype threat issues. Presented at meeting of the Western Psychological Association, Palm Springs, CA, April, 2006.

LaCroix, A.R., Gottfried, A., Oliver, P., & Riggio, R. Raising future leaders: The influence of parenting on high school leadership. Presented at meeting of the Western Psychological Association, Palm Springs, CA, April, 2006.

O'Connell, W., Hall, K., Riggio, R.E., & Echtenkamp, A. Undergraduate leadership experience and propensity to engage in leadership activities. Presented at meeting of the Academy of Management, Atlanta, GA, August, 2006.

Riggio, R.E. (discussant). Exploring the role of emotions in leadership. Presented at meeting of the Academy of Management, Atlanta, GA, August, 2006.

McDowell, C., Riggio, R., Day, D., & van Velsor, E. Leadership development at the crossroads. Panel presentation & roundtable presented at meeting of the International Leadership Association, Chicago, IL, November, 2006.

Ciulla, J.B., Genovese, M., & Riggio, R. Innovations in leadership education: The Keck initiative on leadership and the liberal arts. Panel presentation presented at meeting of the International Leadership Association, Chicago, IL, November, 2006.

Johnson, S.K., Arboledo, M., Compito, M., Riggio, R.E., Dipboye, R.L., & Mayes, B.T. Social skills and interview performance: Mediating role of nonverbal behavior. Presented at meeting of the Society for Industrial and Organizational Psychology, New York, April, 2007 (winner of a best research poster award from SIOP).

Riggio, R.E. Multiple intelligences and leadership. Keynote address. International Leadership Summit of the Americas, Quito, Ecuador, June, 2007.

Marks, M.L., Riggio, R.E., Colvin, C., & , Psychologists working in business schools. Presented at meeting of American Psychological Association, San Francisco, August, 2007.

Invited Addresses/Colloquia

University of California, Riverside, San Diego State University, Rutgers University, Lafayette College, University of California, San Francisco, University of California, Irvine, Rancho Santiago College, California Polytechnic State University, San Luis Obispo, Mount San Antonio College, Fullerton College, University of California, Santa Barbara, California School for Professional Psychology, San Diego, Claremont Graduate School, University of Southern California, Santa Clara University, Cypress College, California School for Professional Psychology, Los Angeles, Cerritos College, Claremont McKenna College, California State University, Fullerton, California State Polytechnic University, Pomona, California Institute of Technology, California State University, Long Beach, Alliant University, University of Richmond, North Texas Community College District, University of San Diego, Arizona State University, University of Indiana, Indianapolis, University of Washington.

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