



**Teaching at CMC: Excellence, Innovation, and Technology Summit  
November 9, 2018**



**Stacey N. Doan, Ph.D.**

*Associate Professor of Psychology  
Director of the Berger Institute*

**Dr. Doan's** work focuses on integrating biological and psychological perspectives to understand social determinants of physical health and psychological well-being. She approaches her studies through the lens of the socio-cultural-fit hypothesis, which emphasizes the person-situation interaction and highlights how psychological processes may vary across cultures and contexts. This understanding would lead to different solutions to the same problems of healthy adaptation and development, as well as acknowledging different strengths.

Her work is funded by the National Institutes of Health, and has been published in the top developmental and health journals.



**Teaching at CMC: Excellence, Innovation, and Technology Summit  
November 9, 2018**



**Peter Y. Hong**

*Associate Vice President of Public Affairs and Communications*

Peter joined CMC in 2017, as Associate Vice President of Public Affairs and Communications, he oversees all aspects of the department. Hong joined Claremont McKenna from California State University, Los Angeles, where he was Deputy Chief of Staff and Director of Strategic Initiatives. He has been a top-level aide to Los Angeles County Supervisor Mark Ridley-Thomas and served as transition chief of staff for Los Angeles County Supervisor and former U.S. Secretary of Labor Hilda Solis. For 20 years, Hong was a reporter in Los Angeles and Washington, D.C., for the Los Angeles Times, the Washington Post, and Businessweek Magazine. He holds an A.B. in Politics from Occidental College, where he was a Thomas J. Watson Fellow.



**Teaching at CMC: Excellence, Innovation, and Technology Summit  
November 9, 2018**



**Amy Kind**

*Russell K. Pitzer Professor of Philosophy  
Director of the Gould Center for Humanistic Studies*

An award-winning Philosophy professor, Amy Kind joined the CMC faculty in 1997. Amy served as an Associate Dean of the Faculty from 2005 to 2008, and then was chair of her department from 2009 to 2012. At CMC, she teaches classes in philosophy of mind, metaphysics, and logic, and she also regularly offers a Freshman Humanities Seminar on "Life, Death, and Meaning."

Amy's research interests lie broadly in the philosophy of mind, though most of her published work has concerned issues relating either to the imagination or to phenomenal consciousness. Amy is the author of the introductory textbook on personal identity called Persons and Personal Identity (Polity 2015). With Peter Kung, she has edited the collection, Knowledge Through Imagination, (Oxford University Press, 2016), she has also edited The Routledge Handbook of Philosophy of Imagination (Routledge, 2016), and Philosophy of Mind in the 20<sup>th</sup> and 21<sup>st</sup> Centuries (Routledge, 2018).



**Teaching at CMC: Excellence, Innovation, and Technology Summit  
November 9, 2018**



**Shana Levin, Ph.D.**

*Crown Professor of Psychology and George R. Roberts Fellow  
Associate Dean of Faculty*

**Shana Levin** is Crown Professor of Psychology and George R. Roberts Fellow at Claremont McKenna College. She has been on the faculty at CMC since 1998 and Associate Dean of the Faculty for Research since 2016. She was Chair of the Psychology Department from 2011-2013 and received the G. David Huntoon Senior Teaching Award in 2012. She teaches Psychological Statistics, Social Psychology, Psychology Senior Research Seminar, and Seminar in Prejudice and Intergroup Relations. Her research examines cross-cultural intergroup conflict. She received the Early Career Research Award from the Western Psychological Association and is a Fellow of the Western Psychological Association, Society of Experimental Social Psychology, and Society for the Psychological Study of Social Issues.



**Teaching at CMC: Excellence, Innovation, and Technology Summit  
November 9, 2018**



**John J. Pitney, Jr., Ph.D.**  
*Roy P. Crocker Professor of Politics*

**John J. Pitney Jr.** is the Roy P. Crocker Professor of American Politics at Claremont McKenna College in Claremont, California. He received his B.A. in political science from Union College, where he was co-valedictorian. He earned his Ph.D. in political science at Yale, where he was a National Science Foundation Fellow. From 1978 to 1980, he worked in the New York State Senate. From 1983 to 1984, as a Congressional Fellow of the American Political Science Association, he worked for Senator Alfonse D'Amato of New York and the House Republican Policy Committee, chaired by Representative Dick Cheney of Wyoming. From 1984 to 1986, he was senior domestic policy analyst for the House Republican Research Committee. He joined the Claremont McKenna College faculty in 1986. From 1989 to 1991, during a leave of absence, he worked at the Research Department of the Republican National Committee, first as deputy director, then as acting director. He has written articles for *The Washington Post*, *Politico*, *The Wall Street Journal*, *The Los Angeles Times*, and *Roll Call*, among others. His scholarly works include *The Art of Political Warfare* (University of Oklahoma Press), *The Politics of Autism* (Rowman and Littlefield) and (with Joseph M. Bessette), *American Government and Politics: Deliberation, Democracy, and Citizenship* (Cengage).



**Teaching at CMC: Excellence, Innovation, and Technology Summit  
November 9, 2018**



**Ronald Riggio, Ph.D.**

*Henry R. Kravis Professor of Leadership and Organizational Psychology*

**Ronald Riggio** joined CMC in 1996 and is the Henry R. Kravis Professor of Leadership and Organizational Psychology. He has directed the Kravis Leadership Institute, is past president of the Western Psychological Association (WPA), and is the author or editor of more than a dozen books, and nearly 150 journal articles and book chapters in psychology, leadership and management. His most recent book is *What's Wrong with Leadership* (Routledge), and he coauthored (with Bernard Bass) *Transformational Leadership* (Routledge) and *The Practice of Leadership: Developing the Next Generation of Leaders* (co-edited with CMC professor Jay Conger; Jossey-Bass). His textbook, *Introduction to Industrial/Organizational Psychology* (Prentice-Hall) has been published in its seventh edition. In his numerous columns for *Psychology Today*, Riggio has examined leadership from a number of different angles finding the not-so-obvious, and even the amusing, in his discoveries.



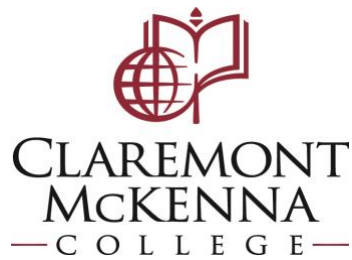
**Teaching at CMC: Excellence, Innovation, and Technology Summit  
November 9, 2018**



**Lee Skinner**  
*Professor of Spanish*  
*Associate Dean of Faculty*

**Lee Skinner** is Professor of Spanish and Associate Dean of the Faculty with responsibility for curriculum, academic advising, and the Freshman Humanities Seminar program, among other duties.

Lee's research focuses on nineteenth-century Spanish American literature with an emphasis on identity and national consolidation. She is the author of *Gender and the Rhetoric of Modernity in Spanish America, 1850-1910* (2016; paperback edition, 2018) and *Refiguring the Historical Novel in Nineteenth-Century Spanish America*, as well as numerous articles. Lee teaches language, culture and literature in Spanish, including a survey of early Spanish American literature from pre-Encounter indigenous civilizations to 1900; gender in nineteenth-century Spanish American writing and culture; and revolutionary thinking in Spanish America. She also teaches a Freshman Humanities Seminar on identity in Latin America. Before coming to CMC, she was an assistant and associate professor in the Department of Spanish and Portuguese at the University of Kansas, where she won a Kemper Award for Excellence in Teaching.



**Teaching at CMC: Excellence, Innovation, and Technology Summit  
November 9, 2018**



**Jenny Taw, Ph.D.**

*Associate Professor of Government*

**Jenny Taw** joined CMC in 2006 and she teaches international relations, security studies, and U.S. foreign policy. She spent a decade at the Rand Corp., where she focused on counterinsurgency, counterterrorism, and peacekeeping. Her major research interests include American Foreign Policy, Conflict, Defense, Defense Policy of the U.S., International Relations Theory, International Strategic Studies, Security Studies, War and Foreign Relations, and War/Strategy. Taw has been on the editorial advising board of *The Journal of Conflict Studies*, *Small Wars and Insurgencies*, and *Combating Terrorism Exchange*. In addition, she has been a contributing editor of *Studies in Conflict and Terrorism* since 2001.





**Teaching at CMC: Excellence, Innovation, and Technology Summit  
November 9, 2018**



**Jessica Tinklenberg Ph.D.**

*Claremont Colleges Center for Teaching and Learning, Program Director*

**Jessica Tinklenberg** is the Program Director for the Center for Teaching and Learning. Since 1998, Jessica has been an award-winning teacher for students in K-12 through graduate studies and is passionate about the potential of students to change the world for good.

Throughout her career, Jessica has published and presented nationally and internationally on active learning, student-centered course design, reflection, first year writing, and assessment. Jessica has a Bachelor's Degree in Religion and Education from Eckerd College (FL), a Master of Divinity from United Seminary (OH), and a Ph.D. from the Florida State University.



**Teaching at CMC: Excellence, Innovation, and Technology Summit  
November 9, 2018**



**Peter Uvin, Ph.D**

*Vice President for Academic Affairs and Dean of the Faculty  
Professor of Government*

**Dean Peter Uvin** joined CMC in 2015 as the Vice President for Academic Affairs and Dean of the Faculty. A native of Belgium, Peter earned a doctorate in international relations at the Graduate Institute of International and Development Studies in Geneva, Switzerland. Before coming to CMC, he was Provost at Amherst College and Academic Dean at the Fletcher School of Law and Diplomacy at Tufts University.

The African Studies Association honored his *Aiding Violence: The Development Enterprise in Rwanda* as the most outstanding book of 1999. In 2006, he was awarded a Guggenheim Fellowship, which he used to conduct research in Burundi, one of the poorest countries in the world, on life in a post-civil war environment, and about which he wrote *Life After Violence: A People's Story of Burundi* (London, Zed books, 2008). He wrote multiple other books and tens of articles on food, NGOs, development, conflict, and human rights, foremost in Rwanda and Burundi.

Peter serves as the chief academic officer of the College, working in close partnership with the president, faculty, staff, and students to advance the mission and success of the College. Peter is responsible for leadership of the curriculum, the College's many research institutions and centers, sponsored research, academic planning and advising, global education, the registrar, institutional research, and other areas of the academic program.